

How can Lakeside support my child?

At Lakeside school we are very proud of our inclusive ethos. We have a wealth of experienced and caring staff who will work with you and your child. We are a fully accessible school that offers a safe, caring and stimulating environment for all of our children. We aim to support every child so that they can achieve their best.

We support our children in lots of ways depending on their need.

We are a kind and caring school and we are very proud of the pastoral care we offer all our children. Every pupil at Lakeside Primary receives quality first teaching using a range of approaches to ensure that they have a curriculum that matches their needs. In order to do this some children may need additional support during their time at school. Our teaching staff are trained so that they can identify a child that needs extra support. We have a dedicated Special Educational Needs and Disabilities Coordinator (SENDCO) who works closely with children, parents and staff to ensure that children feel happy and supported in school.

This guide will help you understand the types of support we can offer your child at Lakeside Primary School. If you require any further information please contact our SENDCO by phoning 01904 691473 or emailing l.kenway@lakesideprimary.co.uk

We would like this to be a useful and parent friendly guide and we would welcome your comments on any other information you would like to see here.

We worried about where to send our child because of her needs. We are delighted we chose Lakeside. The support and care she gets is amazing and she is so happy. Mrs Kenway is very approachable and has worked closely with us. We have always felt valued and involved in our child's education. It's a great school! (Parent Quote)

How do we identify if your child has special educational needs and disabilities (SEND)?

Class teachers continually assess children and track the progress they are making. This is then monitored by the SENDCO regularly. If your child's class teacher thinks your child may need additional support they may be considered as having SEND. The class teacher will seek advice from the SENDCO who will decide upon the best way of supporting your child and meet with you and the class teacher to discuss this. As a result of this meeting you may jointly decide to place your child on the special needs register.

Our special needs coordinator is Mrs Kenway (SENDCO) who will guide and support you through this process.

Approximately 1 in 5 children will have SEND at some time in their school career. **You are not alone!**

Categories of Special Educational Needs and Disability.

Children's difficulties may fall into one or more of the following four areas of need:

Cognitive & Learning Needs- making progress across the curriculum, concentrating, dyslexia.

Emotional or social development needs- organising themselves, managing their behaviour, making friends or relating to adults, self-esteem, anxiety.

Communication and interaction needs- expressing themselves, understanding others.

Sensory, physical or medical needs.

What happens next?

When your child is placed on the school special needs register they will be closely monitored by the class teacher and the school SENCO. They may receive additional support (see following sections).

What should I do if I think my child has SEND?

Please make an appointment to discuss your concerns with the class teacher. Together you can review your child's progress and discuss any factors that are affecting your child's progress. Together you can decide on the next step.

How will Lakeside Primary support my child?

All staff have been trained in a variety of different approaches to teaching and learning. We are able to adapt our teaching to meet the needs of all children. Where necessary we will ask for support or advice from other professionals. Your child may receive help in the form of

- Targets written with your child in the form of a 'bright spark' target board.
- Targeted support in class from the teacher.
- Additional support from a teaching assistant in the class.
- Small group support (interventions) either within or outside the class.
- Support packs of resources to help your child.
- E.L.S.A (pastoral care)
- Meet and Greet in the morning
- Peer support/buddy systems

All the staff are so caring and approachable.

I like practicing my sounds.

I like doing them because it tells me what I'm good at and what I need to get

I like groups because if you get stuck you get help.

- Lego Therapy
- SEND friendly extracurricular clubs
- Creative timetabling including life skills.
- 'Zone' at lunchtimes to allow children a quiet and secure area to play and relax.

If your child needs additional support we will work together with you to liaise with other professionals.

You and your child will be listened to, fully involved and supported through every process.

What if my child has more complex needs?

All staff is trained in different teaching approaches and are able to adapt the curriculum and teaching styles to best suit your child. We may put in place one or more of the following-

- Extra help from a teaching assistant in a small group or one to one.
- Work stations with specifically tailored work for your child.
- Resources such as overlays, pencil grips.
- Emotional support or pastoral care from our specially trained ELSA's
- Access to the 'zone' at lunchtimes and lunchtime support.

If your child is identified as having more complex needs you and your child will be supported in school working together with us to make a 'My Support Plan'. This will involve all the people that work with your child and may include-

- Educational Psychologist

- Behaviour Support
- Specialist Teachers
- Speech & Language Therapist
- Primary Mental Health Worker
- Occupational Therapy
- School Nurse
- Child Development Unit

"It was fun!"

A year 4 child
talking about his
My Support Plan
meeting.

The My Support Plan will be reviewed regularly. If your child needs more support than this offers it may lead to an Education and Health Care Plan (EHCP). This takes the place of the old 'statement'. The Local Authority will, if necessary, provide additional funding. This maybe in the form of staff time, specialised visits, special equipment or attendance at a school with specialist resources. This will be reviewed by all involved at least annually.

How is the decision made about how much support my child needs?

An SEND budget is allocated annually and this is used to provide additional support or resources. The school closely track every child's progress and termly provision maps highlight any child that requires additional support to progress. Resources and support are allocated according to need.

How will I know how my child is doing? How will you make sure I am involved?

It is very important to us that you are fully involved in your child's learning. We will make sure you are involved every step of the way! We will keep you informed in a number of ways including

- Formal meetings or reports from the class teacher
- Informal discussions with the class teacher (we find parents particularly value these)
- review meetings (normally held at parents evenings)
- My support Plan meetings
- ECHP meetings
- Meetings with SENCO
- Coffee morning and drop in sessions
- Regular news letters from the SENCO

Class teachers are always happy to discuss your child's progress with you and an appointment can be made via the office.

I am really happy because I
can see he is happy and
wants to come to school.
Parent of year 1 child

How can I be involved in my child's learning?

You know your child better than anyone else and your support is crucial to your child's learning. The class teacher is always your first port of call as they have the most knowledge of your child (except for you!). They will discuss targets and ways that you can help your child.

We will also be offering a regular drop in session where you will have the opportunity to chat informally with the school SENCO and other parents.

We will be running curriculum support groups for all parents over the school year.

The support he has had from staff at Lakeside has been amazing. It has transformed him.
Year 6 parent.

Admission of disabled children.

If your child is disabled and you choose to send them to Lakeside School we will support you fully with this process. We welcome pre-application visits where we can talk to you about how best to support your child within school. We will work closely with outside agencies to ensure that we are providing the correct support for your child. We are a flat and fully accessible school and have experience with supporting pupils with mobility, sight and hearing difficulties. We have a fully accessible disabled hygiene suit which we use successfully to support pupils within school. We are wheelchair friendly and all staff are fully first aid trained. We have disabled parking very close to our main door which we can give you a permit for to make collections and drop off easier.

Complaints Procedure.

If you have a complaint about your child's provision in school please approach your child's teacher first and allow them the opportunity to resolve the situation. If you feel this is not successful in resolving the problem please arrange to speak to our SENDco or our **SEND Governor Mrs Tuxford** (appointments can be made via the school office). If the problem cannot be solved by this process, then it maybe that a meeting with the head teacher and chair of Governors would take place to discuss the next steps. We can direct you towards independent support groups who will attend meetings with you and give you advice through this process.

I want my child to be happy and accepted in school. How do you ensure this?

This is our goal too! We want every child at Lakeside Primary school to feel valued, safe, happy and cared for. We have a strong family ethos within school and we work hard to ensure that every child is valued and accepted as an individual. We have whole school assemblies to celebrate being different and we support national events such as National Autism Awareness Week. We use P.S.H.C.E lessons to explore being different and the challenges people face. We offer support to children with disabilities within school to ensure they can access all extracurricular clubs, trips and residential with their peers. **Children and staff at Lakeside Primary School are very accepting and supportive and we know your child will be warmly welcomed by children and staff!**

You can access Yorks Local Offer at...

www.yor-ok.org.uk/families/local%20offer/local-offer-original.htm

For support or advice you can also contact...

York SENDIASS or The Independent Support Service

Written in compliance with the Children and Families Act 2014.