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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Guiding Question/ Purpose | **What legacy did the Romans leave us?** | **The Rise of the Robots** | **Sutton Who?** | **Island hopping!** | **Let it Grow / Grow your own** | **Groovy Greeks!** |
| End Goal | To design a ‘map of discovery’ for Roman York | To put on a robotics show for the school and parents | To create a display board explaining the importance of Sutton Hoo | To produce a comprehensive map of an island  | To grow something that you can eat | To write a comparison of the Ancient Greek and Modern Day Olympics |
| Driver Subject | **History:** Romans**Music:** Singing and performing, appreciation of music. | **DT:** Making Robots | **History:** Anglo Saxons | **Geography:** Human and Physical | **Science:** Plants | **History:** Greeks**PE:** Olympics |
| Secondary Subjects | **Art:** Garibaldi pictures using fruit and veg**Geography:** Locational Knowledge **Science**: Healthy Me | **Music:** Singing and Performing, Appreciation of Music**Geography**: Where are robots being developed**French:** Le Robot dans mon chateau**Art-** Egenberger/ Joyner**Science:** Electricity | **DT:** Designing your own settlement, making buildings, creating and playing board games**Science**: **Forces and Magnets** | **Music:** **Art:** portraits- wanted posters for famous pirates**Science**: **Rocks** | **Art:** Make a 3D plant/Collage | **Science:** Light**Geography:** Countries, Locational Knowledge**PSCHE:** Role Models |
| Enrichment Opportunities | Treasure hunt walk around York to look at Roman legacy and evidence of Romans in YorkPlaces of interestVisit DIG-York archaeological trust | Visit to Castle Museum to look at history of robotic toys | Dyeing wool, weaving material, researching food and cooking,(Anglo-Saxon day)Visit DIG-York archaeological trust | Learn/perform sea shanties | Garden Centre / Forbidden Corner visitGrowing various plants in our school allotmentFarmers’ market | Visit from a Sporting Hero |
| Exciting Activities | Roman visitorMaking shields | Making our own robots with light up features | Design a Saxon homeImprovise and compose Anglo-Saxon music | Dress up as a pirate….Pirate day! | Grow Plants and sell them (Enterprising activity- raising money for school trip)Make pneumatic pop-up plant | Commentary of a sporting eventTrying some adaptations of original sports |
| Literacy Links | **Persuasive writing-**Guide to Roman York**Creating images****Narrative:** Roman heroes and gods**Narrative-** Write a story based on a Roman scene**Non-Fiction-** Book about Roman Life | **Stories from imaginary worlds**Sci-Fi / Robot adventures**Narrative- story Writing/ Significant Author** Ted Hughes ‘The Iron Man’**Performance poems**Robots**Instructions and explanations-**How to build a Robot, How to make a circuit**Persuasive Texts**- Hold a class debate ‘Are Robots a good thing?’ | **Traditional poems**Reading, writing and performing kennings**Recounts****Non -Fiction-** Info passport for an Anglo Saxon | **Read ‘Why the whales came’ – Michael Morpurgo** **Postcard****Diary entry****Character description of The Bird Man** | **Non-Fiction-** Explanation- lifecycle of a plant, Plant info leaflet**Poetry**- Make up Plant Raps | **Narrative-** Greek Myths and legends**Stories from other cultures** **Non-chronological reports-** Character description / biography of a role model**Non -Fiction**- Facts about countries, Postcard home from an athlete describing what it is like at the Olympics |
| Maths Links | Roman Numerals, Time, Statistics- produce Line Graph from DataDistance covered with soldiers | Area, Perimeter, 3D shape | Make an Anglo Saxon village using 3D net biscuits – Measuring, Ratio  | Counting in French, Solve mental maths questions in French, French statistics (population difference, weather, interpreting data) | Measuring plants, Data Handling, Making a profit (percentages), finding the difference in costs, money | Money (currency), Long jump records, Investigations (does the tallest person have the largest lungs? etc.)  |
| Computing | Programming – Scratch Roman Soldier activities | Programming- 2code- Use a code to program a robot  | Publisher- Purple Mash- Passports | Multimedia- PowerPoint  | Music and Sound- Audacity- Record Plant Raps onto CD | Data Handling- Measuring distance |
| Eco |  |
| Wellbeing  | What is Wellbeing? | Bounce back stronger | I like myself | Strengthening relationships | Responding not reacting  | Looking after yourself |
| Mini Big Topic | **Harvest- Be a Baker** (Food and Nutrition)Shape poems: Playing with form, Poems (Harvest), Humorous poems | **Judaism** | **Christianity**Letters, Poetry, Write a playscript for the Christmas Story |  |  |  |
| Driver Subject | **RE****Music****Art** | **Science****RE** | **RE- Celebrations** **Literacy** | **Science** | **Science** | **Science** |
| Theme Week |  | Erasmus Project |  |  |  |  |
| PE | Football Running and fitnessSwimming (Y3) | CricketNetball Swimming (Y3/4) | Tag RugbyTennis | Gym Dance | GolfSwimming (Y4) | Athletics |