



[Lakeside Primary Academy Sports Premium 2017/18](#)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Lakeside Primary has achieved the GOLD standards kitemark from Sainsburys for the last 2 years.</p> <p>Lakeside offers each child from EYFS to Y6 two PE sessions per week, at least one of which is provided by a sports specialist. Lakeside Primary Academy supports the local community and charities through sport.</p> <p>For the last two years we have hosted a Race for Life and Jump Rope for Heart, raising well over £3000 for the charities.</p> <p>Lakeside Primary Academy pupils represent the school in a number of Level 2 competitions.</p> <p>Lakeside Primary Academy pupils have represented City of York in a number of Level 3 competitions.</p> <p>Lakeside Primary Academy over the last 5 years have hosted a number of school sport competitions including the Primary Schools girls football and Mr Dawson memorial trophy where over 15 schools have attended each competition.</p>	<p>To ensure that 100% of children meet the swimming standards provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.</p> <p>To provide regular CPD time for staff to keep up the good practice in their delivery of PE lessons.</p>

<p>Through i2i Football Academy we have provided lunch clubs and after school sport clubs such as multi sports, cricket, golf, football, netball and healthy eating clubs that are available to every child in the school.</p> <p>Over the last 5 years we have provided children with more opportunities to represent the school sport teams in competitive sport by having A,B and C teams in Football, Girls football, Netball, Tennis and Hockey. In football we have for the past 2 years had a D team.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 18,000	Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE curriculum taught to whole school	To purchase PE equipment for core PE to engage children in physical activity.	£3000	PE is taught to a higher level due to having newer equipment meaning children can be given the best opportunities to learn and develop.	Keep new equipment organised and stored correctly, allowing easy access from PE cupboard. Buy extra equipment to store away so we have a long term supply.
Each class takes part in the daily mile. Meaning at least 15 minutes of additional activity per day per child.	Teachers and sport coach take children outside to take part in the daily mile.	£0	Children exposed to extra activity during the school day, helping to keep them active.	Find new ways to keep the children active other than just PE. Research the internet and see how other schools do it.
i2i Football Academy have provided lunch clubs and after school sport clubs such as multi sports, cricket, golf, football, netball and healthy eating clubs that are available to every child in the school.	Work together with i2i to organise which year group will have which extra-curricular club and when.	£0	More children having the opportunity to take part in clubs at lunch time and after school.	Work alongside i2i and other companies to continue to provide clubs that children can attend.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Display boards to show evidence of PE and school sport.	Extra boards in school to raise the profile of PE and sport for all visitors.	£0	Three displays up around the school now to show the school teams success, who our ambassadors are and their roles and responsibilities and to show what we have been up to in PE and extra curricular activities.	All display boards to be kept up to date with new things added regularly. New pictures to show what we have been up to.
Lakeside Ambassadors	Develop Lakeside Ambassadors to provide sporting opportunities at Break times and lunchtimes.	£50	Training has been provided to our ambassadors so they can help other children in the school have some fantastic opportunities such as play and lunch time activities, peer mediator roles. Lanyards have been purchased so the ambassadors can be seen. Rotas are up so ambassadors are aware of their roles and when they are.	Regular training provided to the ambassadors so they are keeping the activities fresh and providing different opportunities throughout the year so children get a variety of activities.

Sports Assemblies	School sports specialist to deliver regular assemblies to focus on key areas of sport and related skills.	£0	Sports assemblies every half term keeping the whole of the school up to date with what has been going on. Celebrating successes and announcing upcoming events	Make sure sports assemblies are on the assembly timetable.
Outside sports companies	Chance to Shine	£0	More children exposed to cricket and sport.	Organise future dates for Rachel Hildreth from Yorkshire Cricket to come in to school and work with more classes.
PE Kit	Purchase PE kit for every child - 4 colours - pride in PE.	£1000	Children all wearing correct PE kits, and children can proudly show which house team they are representing.	Keep a supply of coloured shirts at school so children can replace lost or outgrown ones.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE school specialist to attend and qualify in PE Primary PE Specialism.	Subject knowledge and course materials will be shared with staff to upskill.	£1000	Enrolled with North Yorkshire sport and attending PE specialism training.	Use knowledge gained on the course to share with staff; improve delivery of PE to pupils.
MSA trained in dealing with difficult situations on the playground .	Contact: Future Behaviour - Greg Perry	£295	All MSA's attended training to facilitate greater levels of interaction with children during playtime.	Continue to support MSA's with lunchtime activities and other CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Chance to Shine - Cricket Coaching and CPD for Teachers.	Rachel from England Cricket to deliver sessions to children and engaging staff in Spring 2018	£0	Staff more comfortable in delivering sessions to children, in particular cricket.	Keep staff up to date with other CPD in PE/sport.
Continue to offer a wider range of activities both within and outside the curriculum in order to get more children involved.	Involve external coaches to work with staff in clubs.	£0	At least 5 members of staff delivering extracurricular activities. New clubs such as juggling club now running.	Work alongside other staff members to provide other clubs for children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of York School Sport Partnership competition entry.	Attend yearly meetings and buy into one of the available packages.	£500	Attend events organised by the school sports partnership.	Continue to buy into the package and attend events and competitions so Lakeside children are getting opportunities to represent the school.
School Sports day delivers a range of sporting opportunities	Organise the day, making sure everyone knows what is happening.	£0	The whole school, and children's families getting to enjoy a school day devoted to the children keeping active.	Continue to organise and run sports day, providing children with the opportunity to take part in a whole school competitive event.
Continue to provide B and C teams in sports competitions so that we can keep giving children the opportunity to represent school teams.	Enter more than one team when it comes to registering for events.	£0	Football, Girls football, Netball, Tennis and Hockey all had A,B and C teams giving lots more opportunity to children to experience competitive sport.	Make sure plans are in place to allow children the opportunity to represent school. For example staffing, equipment, kit and travel arrangements.

