

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Lakeside year 3/4 hockey team has qualified for the North Yorkshire School Games finals (level 3 event) in July. ● Lakeside year 3/4 hockey team finished second in the North Yorkshire School Games finals (level 3 event). ● Lakeside year 3/4 golf team has qualified for the North Yorkshire School Games finals (level 3 event) in July. ● Lakeside year 3/4 golf team finished second in the North Yorkshire School Games finals (level 3 event). ● Lakeside Ambassadors used to help run and officiate the York Golf Festival. ● The Lakeside ambassadors went on to help run the North Yorkshire School Games Golf event (level 3), the only primary school in North Yorkshire to do so. ● The Leaders won the School Games 'Spirit of the Games 2019' award for all their hard work. ● Lakeside has hosted 7 events including Yorks very first city wide Dodgeball tournament, which had 16 different schools attend. ● The 4th annual Mr Dawson trophy took place this year with 18 teams involved over three nights. ● Lakeside sport teams have represented the school in 8 separate events, including 4 B teams and 2 C teams. ● Staff CPD programme is in place, providing teachers with the opportunity to develop their subject knowledge and confidence when delivering PE to their class. ● Lakeside Ambassadors are working very well throughout school. Providing opportunities for younger children to do lunchtime clubs. General jobs around school, helping teachers, tidy school, future 	<ul style="list-style-type: none"> ● Look into how the sports leaders program can be developed even more, including more opportunities to lead York and North Yorkshire wide events. ● Continue with CPD opportunities to upskill Lakeside staff in PE and Physical activity. ● Develop a brand new curriculum to provide new experiences for the children of Lakeside. ● Provide more after school clubs for children at Lakeside, in particular KS1. ● Reorganise the school swimming program. ● To develop and improve the Wake Up Shake Up and Skipping in school to keep providing an extra 30 minutes a day activity for the children and staff.

<p>leaders etc.</p> <ul style="list-style-type: none"> ● Extra physical activity is in place, providing children with the opportunity to be active for 30 minutes a day. Wake Up Shake Up, GoNoodle and a very successful skipping programme are really working well. ● Through York City Knights, York City Football Club and Rachel Hildreth at Yorkshire Cricket our children are having lots of opportunities to gain experience at different sports, as well as lunch and after school clubs. ● Once again, Lakeside achieved the Your School's Games 'Gold Award'! This is the fourth year Lakeside has achieved Gold. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	38%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	62%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 18,510		Date Updated: May 2018- Ongoing	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Resources: Skipping Ropes, BoomBox sound system	To find and purchase skipping ropes and boom box sound system. Office to complete order. To organise skipping ropes per class so enough for every child in school. Create a program for wake up shake up to be delivered to the whole school.	£400	<ul style="list-style-type: none"> Equipment arrived in September and programme was up and running immediately. Daily skipping and wake up shake up program was carried out by the whole school. Ebor communications filmed and interviewed Lakeside children about the skipping and wake up shake up which has been uploaded onto website. As a result of this teachers have said that children are more engaged in class after they have been out skipping and really enjoy the activity. 	<ul style="list-style-type: none"> PE leader to review program in summer 2 with regards to next year. Staff audit and pupil voice will help with decisions to how it runs next school year. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> New sporting kits purchased to allow a broader range of pupils to take part in competitive sport and represent Lakeside Primary. This will also allow us to take more than one team to events and be equipped to play. We intend that by having Lakeside branded kits, pupils will be proud to represent and it will also raise awareness to the local area that Lakeside values school sport. 	<ul style="list-style-type: none"> Source the internet to look at potential suppliers of new kit. Choose an appropriate set of kits that will be suitable for our needs. Order kits 	£300	<ul style="list-style-type: none"> Kits arrived in school in Autumn * Pupils have worn kit to a number of events so far, including football, hockey, dodgeball and tchoukball. Pupils have commented on how positive they feel wearing new kits and inspired. Parents have commented on how good it looks seeing their children in school kits. This has lead to positive attitudes within parents and the local community. Several pictures have been displayed on the school twitter account and website showing the pupils in action; all proud to wear their kits. 	<ul style="list-style-type: none"> Look at different kits for different teams. Factors to consider are; age groups, weather/suitability and sport. Continue to enter as many competitions as possible to allow pupils to represent the school in new kits.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> York Knights specialist rugby coach will work alongside whole school class teachers (Years 1-6) to deliver their Alliance programme. This will give our teaching staff a better knowledge in delivering tag rugby and several ideas to put into their future PE lessons. 	<ul style="list-style-type: none"> Arrange a meeting with York Knights programme manager Talk through the various programmes on offer and choose the most suitable for Lakeside Speak to staff to organise 	£575	<ul style="list-style-type: none"> York Knights started the Alliance programme in January 2019 delivering to Year 3 and 4 supporting the class teachers. In Spring 2 the programme ran with the Year 5 and 6 teachers. Summer 1, the Knights ran the programme with Year 1 and 2 teachers and have started working with EYFS too. One Year 4 child said "I thought it was good for children who have not played before." a teacher in lower phase commented "Each week the children built up a new skill set in a really accessible and fun way which as a teacher will be easy to teach a new class." The Knights have delivered weekly sessions (Wednesday afternoons) to upskill teachers delivering high quality PE and raise 	<ul style="list-style-type: none"> To conduct a staff audit to evaluate impact and look at future areas to support. Staff to put their ideas into place in the next academic year which have been obtained from the Alliance programme. Staff to continue teaching high quality PE- PE leader to conduct learning walks and speak with staff to check. Continue to seek out opportunities and future incentives that York Knights can offer to continue building positive links in the community.

<p>PE Subject Leader has attended and qualified in Level 5 Primary PE Specialism and Level 6 subject leader course.</p>	<p>Looked up relevant course, agreed cover and cost with SLT and booked on the course.</p>	<p>£1400</p>	<p>confidence.</p> <ul style="list-style-type: none"> In addition to the programme running, the York Knights have also delivered weekly after school extra curricular clubs. 25% of UPKS2 pupils attended the clubs. The club was also well represented by Year 3/4 pupils in the second block. <p>Attended 7 days training from September 2018 to June 2019 at NY Sport.</p> <p>Subject leader has gained more confidence with how to lead the subject and current government guidelines. It has also enabled SL with the opportunity to network with other schools across NY and discuss best practice.</p> <p>Knowledge gained has been shared with the P.E Team and other staff in school.</p>	<p>Clear assessment system has been identified as a need and will be put in place.</p> <p>SL to continue to use materials from the course to stay up to date with legislation and the national curriculum.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: %</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase Street Golf equipment for Year 5 and 6 pupils so that they can try a new activity which progresses from their tri-golf experiences in Year 3/4 which they enjoy.</p>	<ul style="list-style-type: none"> ● Shop around online to obtain quotes and get the best value. ● Office purchased street golf equipment once final quote had been agreed. 	<p>£ 480</p>	<ul style="list-style-type: none"> ● Street Golf equipment arrived in Spring 1. PE Leader organised into PE cupboard and added to the curriculum. ● PE Leader has noticed pupils transfer skills learnt in Year 4 to a more advanced level in Year 5/6 by having the opportunity to use new equipment. ● The curriculum was broadened as it was timetabled into lessons on a weekly basis for Spring 2 half term. ● Two Year 5 pupils have commented that <i>“it is much better than Tri-Golf as you feel like you are using real golf equipment and are more in control of what you are doing. We are glad that we have the opportunity to do this in PE lessons”</i> 	<ul style="list-style-type: none"> ● Maintain equipment. ● Street Golf has been reviewed and will be kept in the curriculum next year due to its success. ● PE leader to look at more games and activities that the pupils can take part in and share with staff. ● Potentially create a putting green in the school grounds!
<ul style="list-style-type: none"> ● To be able to deliver a broad 	<ul style="list-style-type: none"> ● Carry out an inventory or gymnastics equipment the school currently has. 	<p>£691</p>	<ul style="list-style-type: none"> ● Equipment arrived in school in Autumn term and PE leader organised. 	<ul style="list-style-type: none"> ● To use Sportsafe to check equipment annually to make sure

<p>and varied curriculum, gymnastics equipment has been identified as a necessity to be able to deliver a high quality curriculum and give pupils the best outcomes.</p> <ul style="list-style-type: none"> To be able to deliver a broad and varied curriculum, the PE leader has identified that games needs to be more varied on the curriculum and more opportunities provided. 	<ul style="list-style-type: none"> Shop around online to obtain quotes and get the best value. Office purchased gymnastics equipment once final quote had been agreed. <ul style="list-style-type: none"> Carry out an inventory or games equipment the school currently has. Shop around online to obtain quotes and get the best value. Office purchased games equipment once final quote had been agreed. 	<p>£1772</p>	<ul style="list-style-type: none"> The PE leader has noted that due to having a better ratio of equipment, the pupils have more opportunities and stay active throughout lessons. This has lead to children being more physically active and through observation children are more engaged and lessons are more enjoyable. Rugby balls, volleyballs, dodgeballs, basketballs, tennis balls and bean bags arrived in school in Autumn 1. The ratio of equipment in lessons is now 1:1 which is allowing staff to provide more opportunity as pupils are more engaged. Through having more equipment, the curriculum has now been broadened by adding in new topics and skills. One real success this year has been the inclusion of pupils trying volleyball for the first time The PE leader has 	<p>it is safe to use.</p> <ul style="list-style-type: none"> To seek out different gymnastics equipment for the next academic year that could be used. The PE leader is going to look at potential courses for staff and school representatives to attend and upskill. <ul style="list-style-type: none"> Audit equipment at the end of the calender year. Ask staff what they would like to use in their sessions next year through a PE audit. Keep looking at new ideas and games to help support plan and deliver sessions. Evaluate the popular topics in PE and start to pencil in more extra curricular opportunities for pupils to pursue this further in after school clubs and competitions.
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			commented that the standard of lessons has noticeably increased by having this broad range of activities and ratios.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Purchase Tri-Golf equipment to make sure that school has the correct ratio so that children will enjoy golf, make good progress and be able to represent the school in a confident manner at competitions. 	<ul style="list-style-type: none"> ● Shop around online to obtain quotes and get the best value. ● Office purchased street golf equipment once final quote had been agreed. 	£ 349	<ul style="list-style-type: none"> ● Tri-Golf equipment arrived in Spring 1. PE Leader organised into PE cupboard and added to the curriculum; an extra curricular programme was put together to allow pupils to receive additional opportunities. ● Lakeside entered the local cluster tournament (Level 2 event) in May 2019, taking 10 Year 3 pupils. ● Lakeside finished 2nd and qualified for the county finals at the school games in July. 	<ul style="list-style-type: none"> ● To continue lunch clubs to provide additional opportunities for pupils in preparation for the county finals in July. ● To maintain equipment and audit the success of the events and further impact. ● To continue to raise the profile of tri-golf in school for future pupils in Year 1 and 2.
<ul style="list-style-type: none"> ● Purchase a range of hockey equipment for KS1 and KS2 pupils. This will allow them to 	<ul style="list-style-type: none"> ● Shop around online to obtain quotes and get best value. ● Office purchased hockey 		<ul style="list-style-type: none"> ● Hockey equipment arrived in September and was organised and timetabled into the school calendar. 	<ul style="list-style-type: none"> ● Make sure that Hockey equipment is maintained. ● To continue to build on

<p>experience hockey, learn new skills and hopefully represent school in competitions and feel ready.</p> <ul style="list-style-type: none"> ● Purchase the full range of indoor athletics equipment to allow pupils to take part in the competition but in preparation be prepared and have had the opportunity to develop new skills that they previously haven't had much exposure to. 	<p>equipment once final quote had been agreed.</p> <ul style="list-style-type: none"> ● Speak to other schools/teachers to see what has worked well for the. ● Shop around online to obtain quotes and get the best value. ● Office purchased athletics equipment once final quote had been agreed. 	<p>£1995</p>	<ul style="list-style-type: none"> ● Hockey skills were included in PE sessions in Autumn 1. ● A lunchtime club was delivered to Year 3/4. They then attended a local (level2) hockey tournament which they won and will now go on to represent York at the County Finals in July. ● After school clubs have run for Year 6 from February onwards which were well attended (over 25 children) Lakeside entered three Year 6 teams into a York tournament (level 2) ● Equipment arrived at school in Summer 1. PE leader organised equipment. ● UPKS2 have now had the opportunity to use in weekly PE sessions. ● Through observation, pupils have really enjoyed using new PE equipment. ● The PE leader now has the opportunity to allow pupils to self assess using the equipment and link to other areas such as maths and build on social skills. 	<p>this year's success and promote Hockey to future pupils.</p> <ul style="list-style-type: none"> ● Make sure opportunities are readily available to Lakeside pupils to try a new sport or represent if they wish. ● To keep looking after the equipment for future pupils. ● Lakeside will be entering the York indoor athletics competition next year. Year 5 should feel well equipped and it will be promoted to younger pupils to try and inspire them to take part.
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