

Year 3 Spelling Punctuation and Grammar

Week beginning 18th May	
<p>1. Underline the prefix which forms a noun when added to the given word (in bold).</p> <p><i>super anti auto man</i> <i>super anti auto pilot</i></p> <p>2. Underline the correct homophone to use in this sentence.</p> <p><i>He bought a (cheep / cheap) car.</i></p> <p>3. Underline the word with the correct spelling.</p> <p><i>fownd foand found</i></p> <p>4. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.</p> <p><i>fog frog fly fall</i></p>	<p>Look, say, cover, write and check.</p> <p>In your child's writing book, please write the headings: Look, Cover, Write, Check, Spell.</p> <p>Choose 4 spellings from the Year 3 and Year 4 common exception words.</p>
<p>1. Underline the word with the correct spelling.</p> <p><i>Fracshun fraction fracshion</i></p> <p>2. Underline the synonyms for the word in bold to make a word family.</p> <p>big huge weird enormous tiny</p> <p>3. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.</p> <p><i>My friend invited me to a party I do not want to go.</i></p> <p>4. Write a sentence opener which will create a complex sentence.</p> <p>_____ <i>my friend invited me to a party, I do not want to go.</i></p>	<p>Rainbow Spellings</p> <p>In your child's writing book, please ask them to write 4 spellings from their common exception words four times. They should write the word in a different colour each time. e.g.</p> <p>spelling1 spelling1 spelling1 spelling1</p>
<p>1. Underline the best verb to complete the sentence.</p> <p><i>He has (went / gone) out to play.</i></p> <p>2. Write the past tense of this verb.</p> <p><i>Walk</i></p> <p>3. Underline the best preposition to complete this sentence.</p> <p><i>A tree was blown down _____ the storm. (before/during/after)</i></p> <p>4. Underline the fronted adverbials that help tell us more about when an action happened.</p> <p><i>Earlier, ... It is likely, ... Possibly, ... Later that day,...</i></p>	<p>Use the word in a sentence</p> <p>In your child's writing book, they should write 4 common exception words in a sentence. Please remind them that each sentence needs to be correctly punctuated.</p>
<p>1. Underline the best verb to complete the sentence.</p> <p><i>She (went / gone) to the party.</i></p> <p>1. Write the past tense of this verb.</p> <p><i>Throw</i></p> <p>3. Underline the word which goes before a noun starting with a consonant or a vowel sound.</p> <p><i>a/an horse a/an elephant</i></p> <p>4. Underline the subordinate clause in this sentence.</p> <p><i>The wind was so cold that I put on a coat.</i></p>	<p>Spend time on spellzone working on the Year 3 and Year 4 statutory spellings.</p> <p>https://www.spellzone.com/word-lists/games-389.htm</p>
<p>1 and 2. Punctuate the sentences using the apostrophe (') to show contraction or possession.</p> <p><i>I dont like Dads new car.</i> <i>I cant find Amys book.</i></p> <p>3 and 4. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").</p> <p><i>Where to? asked the bus driver.</i> <i>Town please, the passenger answered.</i></p>	<p>In your child's writing book they should write 4 common exception spellings as you read them out. To help your child you might want to say the word and also say it in a sentence. Mark their spellings together and look at any they found tricky or got wrong.</p>

Year 3 Spelling Punctuation and Grammar

Week beginning 25th May	
<p>1. Underline the prefix which forms a noun when added to the given word (in bold). <i>super anti auto body</i> <i>super anti auto visor</i></p> <p>2. Underline the correct homophone to use in this sentence. <i>I would not (steel / steal) something.</i></p> <p>3. Underline the word with the correct spelling. <i>laff larf laugh</i></p> <p>4. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word. <i>apple ant again animal</i></p>	<p>Look, say, cover, write and check.</p> <p>In your child's writing book, please write the headings: Look, Cover, Write, Check, Spell.</p> <p>Choose 4 spellings from the Year 3 and Year 4 common exception words.</p>
<p>1. Underline the correct homophone to use in this sentence. <i>He played for the school (team / teem).</i></p> <p>2. Underline the word with the correct spelling. <i>furst first ferst</i></p> <p>3. Underline the synonyms for the word in bold to make a word family. small <i>tiny huge minute pretty</i></p> <p>4. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence. <i>I have got a new bike _____ I haven't learnt to ride it yet.</i></p>	<p>Rainbow Spellings</p> <p>In your child's home learning book, please ask them to write each of this week's spellings four times. They should write the word in a different colour each time. e.g. spelling1 spelling1 spelling1 spelling1</p>
<p>1. Write a sentence opener which will create a complex sentence. _____ <i>I have got a new bike, I haven't learnt to ride it yet.</i></p> <p>2. Underline the best verb to complete the sentence. <i>I (was / been) at the park.</i></p> <p>3. Write the past tense of this verb. <i>shout</i></p> <p>4. Underline the best preposition to complete this sentence. <i>I had to buy my ticket _____ I could get on the train.</i> <i>(before/during/after)</i></p>	<p>Use the word in a sentence</p> <p>In your child's writing book, they should write 4 common exception words in a sentence. Please remind them that each sentence needs to be correctly punctuated.</p>
<p>1. Write the past tense of this verb. <i>grow</i></p> <p>2. Underline the fronted adverbials that help tell us more about when an action happened. <i>Later, As a matter of fact, Before long, Unfortunately,</i></p> <p>3. Underline the word which goes before a noun starting with a consonant or a vowel sound. <i>a / an octopus / an cup</i></p> <p>4. Underline the subordinate clause in this sentence. <i>The old man walked down the road, limping slightly.</i></p>	<p>Spend time on spellzone working on the Year 3 and Year 4 statutory spellings.</p> <p>https://www.spellzone.com/wordlists/games-389.htm</p>
<p>1 and 2. Punctuate the sentences using the apostrophe (') to show contraction or possession. <i>I didnt tear Dans picture. She hasnt got Sarahs coat.</i></p> <p>3 and 4. Punctuate the direct speech in these sentences using inverted commas (speech marks " "). <i>Why are you crying? asked Mum.</i> <i>Because it hurts, replied John.</i></p>	<p>In your child's writing book they should write 4 common exception spellings as you read them out. To help your child you might want to say the word and also say it in a sentence.</p>