

Year 1 Spelling Punctuation and Grammar

Week beginning 18th May	
Write the missing day of the week. Wednesday, Thursday,, Saturday.	Look, say, cover, write and check.
Choose the correct word to use in this sentence. The dog wagged his (tail/tale).	In your child's writing book, please write the headings: Look, Cover, Write, Check, Spell.
Choose the correct word to use in this sentence. The (pain/pane) is in my knee.	Choose 4 spellings from the Year1 common exception words.
Write the plural of this singular noun. One dog, two	Rainbow Spellings
Write the plural of this singular noun. A wish, three Which word means the same as the word unwell. Fit, poorly, healthy	In your child's writing book, please ask them to write 4 spellings from their common exception words four times. They should write the word in a different colour each time. e.g. spelling1 spelling1 spelling1 spelling1
Choose the correct word missing from this sentence.	Use the word in a sentence
I dad with the shopping. Helper, helped, helping. Add 'er' or 'est' to complete the sentences. Mine is fast. Yours is even fast Dave's is fast of all.	In your child's writing book, they should write 4 common exception words in a sentence. Please remind them that each sentence needs to be correctly punctuated.
Which is the correct spelling. Wot, what, whot.	
Which is the correct spelling. Bowt, boat, bote.	Spend time on spellzone working on the Year 1 and Year 2 statutory spellings.
Select the best connective to join these sentences I got an ice-cream (and/but) I wanted a lolly.	https://www.spellzone.com/word lists/games-389.htm
Which is the correct spelling. Rane, rain, rayn.	
Select the best connective to join these sentences. I like chips (and/but) I like rice. Which is the correct spelling.	In your child's writing book they should write 4 common exception spellings as you read them out. To help your child you might want to
Dreem, dreme, dream. Underline any letters which should in capitals. sam and ben are best friends.	say the word and also say it in a sentence. Mark their spellings together and look at any they found tricky or got wrong.



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Week beginning 25th May	
Write the missing day of the week. Thursday, Friday,, Sunday. Choose the correct word to use in this sentence.	Look, say, cover, write and check. In your child's writing book, please write the headings: Look, Cover,
She bought it in the (sail/sale). Choose the correct word to use in this sentence. Be careful near the (mane/main) road.	Write, Check, Spell. Choose 4 spellings from the Year 1 and Year 2 common exception words.
Write the plural of this singular noun. One cat, two Write the plural of this singular noun. A fish, three Which word means the same as the word unhappy. Small, sad, tidy.	Rainbow Spellings In your child's home learning book, please ask them to write each of this week's spellings four times. They should write the word in a different colour each time. e.g. spelling1 spelling1 spelling1 spelling1
Choose the correct word missing from this sentence. Billy for his friend. Caller, called, calling. Add 'er' or 'est' to complete the sentences. Mine is small. Yours is even small Amy's is small of all. Which is the correct spelling. wen, when, wene.	Use the word in a sentence In your child's writing book, they should write 4 common exception words in a sentence. Please remind them that each sentence needs to be correctly punctuated.
Which is the correct spelling. tode, toad, towd. Select the best connective to join these sentences She has a dog (and/but) She has a cat. Which is the correct spelling. seat, seet, sete.	Spend time on spellzone working on the Year 1 and Year 2 statutory spellings. https://www.spellzone.com/word_lists/games-389.htm
Select the best connective to join these sentences. Sita likes football (and/but) She doesn't like netball. Which is the correct spelling. wayt, wate, wait. Underline any letters which should in capitals. max and kate went to the park.	In your child's writing book they should write 4 common exception spellings as you read them out. To help your child you might want to say the word and also say it in a sentence. Mark their spellings together and look at any they found tricky or got wrong.