

## Year 2 Spelling Punctuation and Grammar

Week beginning 18th May	
<p>1. Put in the apostrophe to show possession. <i>The mans voice was deep.</i></p> <p>2. Underline the correct word to use in this sentence. <i>I went ( to / too / two ) the park.</i></p> <p>3. Underline the suffix that turns this noun into an adjective. <b>pain</b>    <i>ness</i>    <i>ful</i></p> <p>4. Underline the word with the correct spelling. <i>appal apple appel</i></p>	<p><b>Look, say, cover, write and check.</b></p> <p>In your child's writing book, please write the headings: Look, Cover, Write, Check, Spell.</p> <p>Choose 4 spellings from the Year1 common exception words.</p>
<p>1. Write the contracted form. Remember the apostrophe. <i>she will</i></p> <p>2. Underline the correct word to use in this sentence. <i>I like to ( right / write ) stories.</i></p> <p>3. Underline the prefix to give this word the opposite meaning. <i>mis</i>    <i>un</i>    <b>happy</b></p> <p>4. Underline the word with the correct spelling. <i>evil evel evol</i></p>	<p><b>Rainbow Spellings</b></p> <p>In your child's writing book, please ask them to write 4 spellings from their common exception words four times. They should write the word in a different colour each time. e.g. <b>spelling1</b> <b>spelling1</b> <b>spelling1</b> <b>spelling1</b></p>
<p>1. Write the comparative for the adjective below. <i>tall</i></p> <p>2. Underline any letters which should be in capitals. <i>i hope i can go to sarah's party.</i></p> <p>3. Put the missing commas ( , ) in this sentence. <i>At the shop I bought apples pears grapes and bananas.</i></p> <p>4. Punctuate the end of this sentence. <i>Are you sure you have all you need</i></p>	<p><b>Use the word in a sentence</b></p> <p>In your child's writing book, they should write 4 common exception words in a sentence. Please remind them that each sentence needs to be correctly punctuated.</p>
<p>1. Write the superlative for the adjective below. <i>wide</i></p> <p>2. Underline any letters which should be in capitals. <i>we play football at leeds on saturday.</i></p> <p>3. Underline any nouns in this sentence. <i>The boy fed the dog.</i></p> <p>4. Underline any verbs in this sentence. <i>The girl sat on the chair.</i></p>	<p><b>Spend time on spellzone working on the Year 1 and Year 2 statutory spellings.</b></p> <p><a href="https://www.spellzone.com/wordlists/games-389.htm">https://www.spellzone.com/wordlists/games-389.htm</a></p>
<p>1. Underline any adjectives in this sentence. <i>The horse jumped the high fence.</i></p> <p>2. Underline the adjectives in this expanded noun phrase. <i>the big, red bus</i></p> <p>3. Write the past tense of these verbs. <i>walk</i>                      <i>look</i></p> <p>4. Underline the word which will make this sentence correct. <i>Last night my dad ( is / was / will be ) playing football with me.</i></p>	<p>In your child's writing book they should write 4 common exception spellings as you read them out. To help your child you might want to say the word and also say it in a sentence. Mark their spellings together and look at any they found tricky or got wrong.</p>

## Year 2 Spelling Punctuation and Grammar

Week beginning 25th May	
<p>1. Put in the apostrophe to show possession. <i>The boys shirt was red.</i></p> <p>2. Underline the correct word to use in this sentence. <i>We went ( for / four ) a walk.</i></p> <p>3. Underline the suffix that turns this noun into an adjective. <i>hope ful ness</i></p> <p>4. Underline the word with the correct spelling. <i>little littul littel</i></p>	<p><b>Look, say, cover, write and check.</b></p> <p>In your child's writing book, please write the headings: Look, Cover, Write, Check, Spell.</p> <p>Choose 4 spellings from the Year 1 and Year 2 common exception words.</p>
<p>1. Write the contracted form. Remember the apostrophe. <i>I am</i></p> <p>2. Underline the correct word to use in this sentence. <i>Do you ( no / know ) the answer?</i></p> <p>3. Underline the prefix to give this word the opposite meaning. <i>dis un appear</i></p> <p>4. Underline the word with the correct spelling. <i>puple pupel pupil</i></p>	<p><b>Rainbow Spellings</b></p> <p>In your child's home learning book, please ask them to write each of this week's spellings four times. They should write the word in a different colour each time. e.g. <b>spelling1</b> <b>spelling1</b> <b>spelling1</b> <b>spelling1</b></p>
<p>1. Write the comparative for the adjective below. <i>short</i></p> <p>2. Underline any letters which should be in capitals. <i>when am i going to town?</i></p> <p>3. Put the missing commas ( , ) in this sentence. <i>To make a cake I need flour eggs sugar and butter.</i></p> <p>4. Punctuate the end of this sentence. <i>Put the pencils over there</i></p>	<p><b>Use the word in a sentence</b></p> <p>In your child's writing book, they should write 4 common exception words in a sentence. Please remind them that each sentence needs to be correctly punctuated.</p>
<p>1. Write the superlative for the adjective below. <i>great</i></p> <p>2. Underline any letters which should be in capitals. <i>on tuesday, i am going to london.</i></p> <p>3. Underline any nouns in this sentence. <i>The girl climbed the fence.</i></p> <p>4. Underline any verbs in this sentence. <i>The dog ran after the ball.</i></p>	<p><b>Spend time on spellzone working on the Year 1 and Year 2 statutory spellings.</b></p> <p><a href="https://www.spellzone.com/word_lists/games-389.htm">https://www.spellzone.com/word_lists/games-389.htm</a></p>
<p>1. Underline the adjectives in this expanded noun phrase. <i>the small, blue beads</i></p> <p>2. Write the past tense of these verbs. <i>shout sprint</i></p> <p>3. Underline the word which will make this sentence correct. <i>Yesterday, Katie ( is / was / will be ) at my house.</i></p> <p>4. Co-ordination: Underline the best connective to join these sentences. <i>I went to the shop ( and / or / but ) I bought some fruit.</i></p>	<p>In your child's writing book they should write 4 common exception spellings as you read them out. To help your child you might want to say the word and also say it in a sentence. Mark their spellings together and look at any they found tricky or got wrong.</p>