

Year 5 / 6 Spelling Punctuation and Grammar

Week beginning 18th May	
<p>Write the sentences out below adding the coordinating conjunctions.</p> <p style="text-align: center;">and but or so</p> <ol style="list-style-type: none"> 1. I went to bed very late..... I am tired today. 2. I listened to the weather forecast..... put an umbrella in my bag. 3. I enjoy playing hockey..... it's not my favourite sport. 4. We could go to the park.....to the cinema. 	<p>Look, say, cover, write and check.</p> <p>In your child's writing book, please write the headings: Look, Cover, Write, Check, Spell.</p> <p>Choose 4 spellings from the Year 5 and Year 6 common exception words.</p>
<p>Write the sentences out below adding the subordinating conjunctions.</p> <p>although because so that even if whenever</p> <ol style="list-style-type: none"> 1. My dad has fixed my bike.....I can take it to the park. 2. My brother is grumpy..... he has got to do his homework. 3. I will always support my local team.....they always lose! 4. He goes abroad on holiday..... he doesn't like flying. 	<p>Rainbow Spellings</p> <p>In your child's writing book, please ask them to write 4 spellings from their common exception words four times. They should write the word in a different colour each time. e.g.</p> <p>spelling1 spelling1 spelling1 spelling1</p>
<p>Write the sentences out below adding the correlative conjunctions.</p> <p>whether/or either/or both/and not only/but</p> <ol style="list-style-type: none"> 1. I'm not sure.....I'm going to the match....not. 2. My mum is.....a brilliant doctor she is a great runner too. 3. The weather forecast is to be.....hot..... humid. 4. We are having..... pasta..... curry for dinner 	<p>Use the word in a sentence</p> <p>In your child's writing book, they should write 4 common exception words in a sentence. Please remind them that each sentence needs to be correctly punctuated.</p>
<p>A sentence that expresses two complete thoughts is a compound sentence. In a compound sentence, two independent clauses can be joined by a comma and a conjunction. Each clause has a subject and a verb.</p> <p>Write out the sentences below adding a conjunction to create a compound sentence.</p> <ol style="list-style-type: none"> 1. I enjoy reading. I don't enjoy cooking. 2. Ben is thoughtful. He always plays with me when I'm lonely. 3. Kate walked home from school slowly. She was tired. 4. Babies cry all the time. They can get some attention from their mum. 	<p>Spend time on spellzone working on the Year 5 and Year 6 statutory spellings.</p> <p>https://www.spellzone.com/word-lists/games-389.htm</p>
<p>Copy the sentences below into your book. Write compound or not compound next to the sentence.</p> <ol style="list-style-type: none"> 1. Mr. Jones is fixing the roof on his house. 2. Chloe and her friends went to the cinema, but they didn't buy any popcorn. 3. Brandon went to the football game last night, but his favourite team lost. 4. Dr. Brown said I could come to his office on Wednesday or I could come on Thursday of next week. 	<p>In your child's writing book they should write 4 common exception spellings as you read them out. To help your child you might want to say the word and also say it in a sentence. Mark their spellings together and look at any they found tricky or got wrong.</p>

Week beginning 25th May

In class, the boy sat listening to his teacher.

The fronted adverbial in this sentence is '**In class**' because it tells the reader where the boy is. In the activity below, please match the fronted adverbial with the correct sentence to explain where it happens.

In a forest,

Below the waves,

Behind the counter,

In the park,

On the table,

On a rock,



the fish swam quickly.

Jack went on the swings.

Sarah placed her book and pen.

the monkeys swung through the trees.

the mermaid watched ships passing.

the shopkeeper stood serving customers.



Look, say, cover, write and check.

In your child's writing book, please write the headings: Look, Cover, Write, Check, Spell.

Choose 4 spellings from the Year 5 and Year 6 common exception words.

Write the sentences in your books.

Rewrite these sentences adding in the missing commas.

1. As the sun was setting an owl began to stir from it's sleep.
2. With a mighty roar the lion leapt onto a rock and scared all the visitors at the zoo.
3. In a dark cave there lived a ferocious dragon.
4. After a tiring night Mum finally got some sleep.

Rainbow Spellings

In your child's home learning book, please ask them to write each of this week's spellings four times. They should write the word in a different colour each time. e.g. **spelling1**
spelling1 **spelling1** **spelling1**

Using the fronted adverbials, write sentences to accompany the image. 1. Inside the house,
2. Somewhere close by,
3. Mysteriously,
4. Anxiously,



Use the word in a sentence

In your child's writing book, they should write 4 common exception words in a sentence. Please remind them that each sentence needs to be correctly punctuated.

Look at the sentences below.

Copy the sentences into your book underlining the adverbials in each sentence.

1. He threw the ball against the wall.
2. The dinosaur stomped through the forest and roared a mighty roar.
3. The little girl jumped up and down like a yo-yo.
4. Finally, the plane landed at the airport.

Spend time on spellzone working on the Year 5 and Year 6 statutory spellings.

https://www.spellzone.com/word_lists/games-389.htm

Write a sentence for each of the fronted adverbials below.

- 1, Above the clouds,
2. Before long,
3. Suddenly,
4. Just then,

In your child's writing book they should write 4 common exception spellings as you read them out. To help your child you might want to say the word and also say it in a sentence. Mark their spellings together and look at any they found tricky or got wrong.