


## Year 2 Spelling Punctuation and Grammar Grid 2

Week beginning 1 <sup>st</sup> June													
<p><b>Copy out the sentences and write the two nouns in each sentence in a different colour.</b></p> <p>1. Tia is sitting in the car.</p> <p>2. Check the lights in your room.</p> <p>3. Your books have fallen onto the floor.</p> <p>4. Use the rubber on your pencil.</p>	<p><b>Look, say, cover, write and check.</b></p> <p>In your child’s writing book, please write the headings: Look, Cover, Write, Check, Spell.</p> <p>Choose 4 spellings from the Year 2 common exception words.</p>												
<p style="text-align: center;"><b>when                      or                      because</b></p> <p><b>Write the following sentences out adding the correct word.</b></p> <p>1. I ate biscuits _____ I was hungry.</p> <p>2. I am going to go to sleep _____ I get home.</p> <p>3. Would you like some carrots _____ peas?</p> <p>4. Jon was grumpy _____ his mum woke him up.</p>	<p style="text-align: center;"><b>Spelling Flower</b></p> <p>In your child’s writing book, ask them to draw a large flower. They should write a spelling in each petal.</p> <div></div>												
<p><b>Copy out the sentences correcting any missing punctuation.</b></p> <p>1. what time is it</p> <p>2. my name is Fred</p> <p>3. put your shoes away</p> <p>4. what an amazing day it was</p>	<p><b>Upper and Lowercase</b></p> <p>In your child’s writing book, they should write 4 common exception words out in lowercase and then in upper case. Do this 3 times.</p> <p style="text-align: center;"><b>half</b> <b>HALF</b></p>												
<p><b>Copy out and put into pairs the groups of words that have the same meaning</b></p> <table><tr><td><div>we will</div></td><td><div>you’ve</div></td><td><div>I will</div></td><td><div>didn’t</div></td></tr><tr><td><div>you have</div></td><td><div>we’ll</div></td><td><div>would not</div></td><td><div>I’ll</div></td></tr><tr><td><div>it is</div></td><td><div>it’s</div></td><td><div>did not</div></td><td><div>wouldn’t</div></td></tr></table>	<div>we will</div>	<div>you’ve</div>	<div>I will</div>	<div>didn’t</div>	<div>you have</div>	<div>we’ll</div>	<div>would not</div>	<div>I’ll</div>	<div>it is</div>	<div>it’s</div>	<div>did not</div>	<div>wouldn’t</div>	<p><b>Spend time on spellzone working on the Year 1 and Year 2 statutory spellings.</b></p> <p><a href="https://www.spellzone.com/word-lists/games-389.htm">https://www.spellzone.com/word-lists/games-389.htm</a></p>
<div>we will</div>	<div>you’ve</div>	<div>I will</div>	<div>didn’t</div>										
<div>you have</div>	<div>we’ll</div>	<div>would not</div>	<div>I’ll</div>										
<div>it is</div>	<div>it’s</div>	<div>did not</div>	<div>wouldn’t</div>										
<p><b>Add a suffix to the word <u>underlined</u> to complete the sentence below.</b></p> <p>1. I am very good at <u>help</u> my mum wash the dishes.</p> <p>2. I was the <u>quick</u> out of everyone to put my coat on.</p> <p>3. Sandra was <u>fast</u> than Emilia in the race.</p> <p>4. Are you still <u>watch</u> television?</p>	<p>In your child’s writing book they should write 4 common exception spellings as you read them out. To help your child you might want to say the word and also say it in a sentence. Mark their spellings together and look at any they found tricky or got wrong.</p>												

## Year 2 Spelling Punctuation and Grammar Grid 2

Week beginning 8 <sup>th</sup> June													
<p><b>Copy out the sentences and write the two verbs in each sentence in a different colour.</b></p> <p>1. We sat in the car and sang a song.</p> <p>2. The teacher whispered quietly and waved her hands.</p> <p>3. Jennifer clapped her hands and hummed the tune of the song.</p> <p>4. Eli stood up and played the violin.</p>	<p><b>Look, say, cover, write and check.</b></p> <p>In your child’s writing book, please write the headings: Look, Cover, Write, Check, Spell.</p> <p>Choose 4 spellings from the Year 2 common exception words.</p>												
<p style="text-align: center;"><b>with                  and                  to                  but</b></p> <p><b>Write the following sentences out adding the correct word.</b></p> <p>1. Tia likes chocolate ice-cream _____ not chocolate biscuits.</p> <p>2. My favourite colours are orange _____ green.</p> <p>3. How beautiful the sky looks _____ the white clouds.</p> <p>4. Can we go to the park _____ feed the ducks?</p>	<p><b>Rainbow Spellings</b></p> <p>In your child’s writing book, please ask them to write each spelling out 3 times using two different colours. One colour for the consonants and a different colour for the vowels.</p> <p style="text-align: center;"><b>father</b></p>												
<p><b>Copy out the sentences correcting any missing punctuation.</b></p> <p style="text-align: center;"><b>.                  ,                  ?                  !</b></p> <p>1. I like the green orange and blue ones.</p> <p>2. During half term we went bowling swimming and to the park.</p> <p>3. Would you like chocolate vanilla or strawberry flavour?</p> <p>4. I need to pack my clothes eat my dinner and sleep!</p>	<p><b>Use the word in a sentence</b></p> <p>In your child’s writing book, they should write 4 common exception words in a sentence. Please remind them that each sentence needs to be correctly punctuated.</p>												
<p><b>Copy out and put into pairs the groups of words that have the same meaning</b></p> <table><tr><td>should have</td><td>you’re</td><td>it is</td><td>it’s</td></tr><tr><td>do not</td><td>don’t</td><td>I would</td><td>isn’t</td></tr><tr><td>you are</td><td>should’ve</td><td>is not</td><td>I’d</td></tr></table>	should have	you’re	it is	it’s	do not	don’t	I would	isn’t	you are	should’ve	is not	I’d	<p><b>Spend time on spellzone working on the Year 1 and Year 2 statutory spellings.</b></p> <p><a href="https://www.spellzone.com/wordlists/games-389.htm">https://www.spellzone.com/wordlists/games-389.htm</a></p>
should have	you’re	it is	it’s										
do not	don’t	I would	isn’t										
you are	should’ve	is not	I’d										
<p><b>Add a suffix to the word <u>underlined</u> to complete the sentence below.</b></p> <p>1. The teacher said I was very help_____ today!</p> <p>2. My dad said it was alright to touch the snail, because it was <u>harm</u>_____ .</p> <p>3. Jon and Will went to London, Jon love_____ it.</p> <p>4. What are we doing tomorrow? <u>ask</u>_____ Sam.</p>	<p>In your child’s writing book they should write 4 common exception spellings as you read them out. To help your child you might want to say the word and also say it in a sentence.</p>												