

## Year 3 Spelling Punctuation and Grammar Grid 2

Week beginning 1 <sup>st</sup> June	
<p>Copy out the sentences correcting any misspelled words.</p> <ol style="list-style-type: none"> <li>1. Everybodee needs to listen carefully.</li> <li>2. Please can you run me a hot bafh.</li> <li>3. Mum went outside to cut the gras.</li> <li>4. Mirs Hill sent a Parent Hub message.</li> </ol>	<p>Look, say, cover, write and check.</p> <p>@</p> <p>write the headings: Look, Cover, Write, Check, Spell.</p> <p>Choose 4 spellings from the Year 3 and Year 4 common exception words.</p>
<p>Poor, pour and paw</p> <p>Write the following sentences out adding the correct word.</p> <ol style="list-style-type: none"> <li>1. Be careful when you ___ the water.</li> <li>2. You should give money to charity because it helps the __.</li> <li>3. The cat has a sore ___.</li> <li>4. That is a very ___ attempt at your work.</li> </ol>	<p>Spelling Flower</p> <p>@</p> <p>writing book, ask them to draw a large flower. They should write a spelling in each petal.</p> 
<p>Copy out the sentences correcting any missing grammar and punctuation.</p> <ol style="list-style-type: none"> <li>1. Mum is my favourite mum.</li> <li>2. I havent got a pencil.</li> <li>3. Where has your little brother gone</li> <li>4. We live in clifton moor which is in York?</li> </ol>	<p>Upper and Lowercase</p> <p>@</p> <p>should write 4 common exception words out in lowercase and then in upper case. Do this 3 times.</p> <p>people PEOPLE</p>
<p>Can you turn these words into plural.</p> <p>Examples,</p> <p>box -&gt; boxes</p> <p>mouse -&gt; mice</p> <p>Write a sentence containing each plural.</p> <ol style="list-style-type: none"> <li>1. goose</li> <li>2. baby</li> <li>3. man</li> <li>4. penny</li> </ol>	<p>Spend time on spellzone working on the Year 3 and Year 4 statutory spellings.</p> <p><a href="https://www.spellzone.com/word-lists/games-389.htm">https://www.spellzone.com/word-lists/games-389.htm</a></p>
<p>Write these sentences out as one sentence joining them with a conjunction.</p> <ol style="list-style-type: none"> <li>1. The baby was in a dangerous situation. The electricity cable was frayed.</li> <li>2. A young boy ran as fast as he could. He could win.</li> <li>3. She felt frightened and worried as the man approached. She run.</li> <li>4. A small mouse hid under the leaves. A fox was prowling through the park.</li> </ol>	<p>@</p> <p>should write 4 common exception spellings as you read them out. To help your child you might want to say the word and also say it in a sentence. Mark their spellings together and look at any they found tricky or got wrong.</p>

## Year 3 Spelling Punctuation and Grammar Grid 2

Week beginning 8 <sup>th</sup> June	
<p>Copy out the sentences correcting any misspelled words.</p> <ol style="list-style-type: none"> <li>1. Make sure you take regular brakes from your work.</li> <li>2. What wud you like for lunch?</li> <li>3. Please can I have a glass of warter?</li> <li>4. Please moov your clothes off the floor.</li> </ol>	<p>Look, say, cover, write and check.</p> <p>@: _____</p> <p>write the headings: Look, Cover, Write, Check, Spell.</p> <p>Choose 4 spellings from the Year 3 and Year 4 common exception words.</p>
<p>Copy out the sentences correcting any missing grammar and punctuation.</p> <ol style="list-style-type: none"> <li>1. today is a tuesday.</li> <li>2. Why havent you finished your work.</li> <li>3. Please remember to wash your hands all of the time so you dont spread germs.</li> <li>4. what are you doing</li> </ol>	<p>Rainbow Spellings</p> <p>@: _____ writing book, please ask them to write each spelling out 3 times using two different colours. One colour for the consonants and a different colour for the vowels.</p> <p style="text-align: center;"><b>w</b>ater</p>
<p>Change these sentences to the present tense.</p> <ol style="list-style-type: none"> <li>1. I walked to the shops to buy bread.</li> <li>2. The little boy sat on his bed and cried.</li> <li>3. A large, grey elephant stomped through the trees.</li> <li>4. U _____ work.</li> </ol>	<p>Use the word in a sentence</p> <p>@: _____</p> <p>should write 4 common exception words in a sentence. Please remind them that each sentence needs to be correctly punctuated.</p>
<p>Sort the following words into 4 columns, verbs, nouns, adverbs and adjectives.</p> <p>slowly    magical    unicorn    hopped    pan    screamed  carefully    enormous    angrily    magician    friend    punched  tall    ran    turnip    talking    spoon    house  farm    sleeping    sang    quietly    beautiful    beautifully  long    racing    princess    eating    short    friendly  Africa    apple    pretty    colourful</p>	<p>Spend time on spellzone working on the Year 3 and Year 4 statutory spellings.</p> <p><a href="https://www.spellzone.com/word-lists/games-389.htm">https://www.spellzone.com/word-lists/games-389.htm</a></p>
<p>Are and our</p> <p>Put the correct words into the sentences.</p> <ol style="list-style-type: none"> <li>1. Where is _____ luggage?</li> <li>2. We _____ going on holiday next year.</li> <li>3. Please come into _____ classroom quietly.</li> <li>4. There _____ lots of animals in the zoo.</li> </ol>	<p>@: _____</p> <p>should write 4 common exception spellings as you read them out. To help your child you might want to say the word and also say it in a sentence.</p>