

Do we live in the best city?

Weeks 9

Year 6

Weeks 1-4

Local area

Creative Curriculum:

Art- photography, 3D sculptures, observational, observational drawing

Geography-

Label the major cities and counties on a map of the UK. Recognise the physical and human features of the local area.

SMSC:

-Why do some people think God exists?
-Jigsaw: Being in my world

Writing:

Biography- female aviator
Literacy Shed

Character description-
Bloom

Science:

Identify parts of a flower
Identify the parts of the flower and heir function in rproduction.
I can explain the ways plants pollinate to reproduce.
I can compare and contract life cycle of different plants.

Weeks 5-8

Our city

Writing:

Newspaper report-
plane crash on the Backies
Poetry- talk for writing city of silence

SMSC:

-Why do some people think God exists?
-Jigsaw: Being in my world

Science:

I can explain a life cycle of a mammal.
I can explain metamorphosis.
I can explain a life cycle of a bird.
I can reseach and explain the stages of gestation for different animals including animals.

Creative Curriculum

- Observational drawing: Plant / leaf sketching then build up a full composition
- Experiment with different styles: photography. Create a b / w image (Man Ray)
- experiment with forced perspective using camera
- 3D combine different materials - structures- art.

Science:

I can describe the changes that occur in human development.
I can identify explain physical and mental health from birth to old age.
I can explain the changes in puberty.
I can order and explain the 6 key stages in human life and I can create a human life timeline.

SMSC:

- If God is everywhere why go to a place of worship?
- Jigsaw: Being in my world

Texts

Bloom by Nicola Skinner:

Trips & Experiences:

Backies
Yorkshire
Sculpture park

Weeks 10-13

Yorkshire Dales

Writing:

Balanced argument-
cycling

SMSC:

- sustainability
- If God is everywhere why go to a place of worship?
- Jigsaw: Being in my world

Creative Curriculum

Geography

Name the natural resources in a city.
Identify the main trade industries of York.

Science:

I know the features of the circulatory system.
I can say what things can harm the circulatory system.
How much exercise do I need to do.

Creative Curriculum:

Geography

-Comparing the Yorkshire Dales to the city of York including the human and physical features.
Identify how the land and housing in the Yorkshire Dales has changed over time.
Analysing how arming has been affected by COVID.