

Seesaw



Dear Parents/Carers,

Seesaw is a platform which enables students to capture learning. Teachers can empower students to create, reflect, share, and collaborate. Students “show what they know” using photos, videos, drawings, text, PDFs, and links. It’s simple to get student work in one place and share with families.

Prior to lockdown individual classes used Seesaw during day to day teaching and learning, we are now looking at using Seesaw to capture learning through remote learning, whilst also using it as a tool for home-school communication.

To do this, all you need to do is download the ‘Seesaw Parent & Family’ app, click ‘Create Family Account’ and then scan the QR code (looks like a barcode) provided by your child’s teacher. Once you have done this, you will have access to see all of your child’s incredible learning inside of school but you will also be able to share any home learning and communicate directly with the teacher. If you prefer, your class teacher can add you via email or phone number. Stuck? Speak to Mrs Wade.

The app is a closed platform, meaning only the children, parents and teachers (with the correct class code) in the class will be able to see what is posted. Seesaw may be configured in different ways depending on the age of your child. For example, in KS1, children will only be able to see their own learning and parents will only be able to see and comment on the learning of their own child. As children move through school and E-Safety becomes more prominent within the curriculum, children in within the class will be able to see all of the learning posted (parents will still only have access to the learning of their own child). This allows teachers and children to have important discussions about digital literacy, online comments, positive feedback and how to be a good digital citizen.

Things we hope to post are; examples of good work, pictures from school experiences, reminders for school trips, events and all other things children have done in school. It will give you the chance to see snippets of your child’s school day.

As stated, parents will be able to communicate with teachers directly. If there is something you wish to clarify, if you feel concerned over any issues, want to share some positive vibes or want to arrange to see us please do this via a **direct message**. However, please be aware that in order to support well-being, teachers will only respond to messages or any other content posted during school/working hours. Important messages or concerns should still go through the school office. Please ensure all comments and messages are positive and constructive. Any messages perceived to be negative will not be approved by the teacher.

Please read on to see the benefits of Seesaw for home-school communication and sign the positive promise agreement, agreeing to only post positive and constructive comments/messages.



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What is Seesaw? How does it work for families?

With Seesaw, home-school communication is centred on the student and their learning.

✓ **Keep student work and family communication all in one place**

✓ **Build family trust and support with ongoing visibility into student learning**

From video reflections to hands-on group projects, students of all ages are empowered to add work to their journal where family members can see it and leave comments of encouragement.

Seesaw takes privacy seriously and ensures all data is safe and secure

✓ **Student work comes to the teacher for approval**

✓ **Families only see their own student's work**

✓ **Teachers can choose to enable family commenting. All comments go to the teacher first before anyone sees them.**

Reach all families — in their language

Help break down language barriers with translation in over 55 languages.

Any text written in Seesaw (like notes, captions, comments, announcements, or messages) can be translated at the tap of a button by both teachers and families.

Seesaw

Positive Promise Agreement

I promise to ensure all comments I leave on my child's learning and direct messages to teachers will be positive, constructive and in keeping with Lakesides' virtues of respect, self belief and resilience

Child's Name _____ Class _____

Parents Signature: _____