



### **Lakeside Primary Academy – Remote Teaching and Learning.**

'Remote Teaching and Learning' refers to the provision of online learning activities, teacher support, assessment and feedback from teachers to pupils in the event that normal lessons are unable to be delivered 'face-to-face' as normal.

Dear Parent/Carer

As you all know, during these unprecedented times technology has been a fantastic resource in allowing us to continue to deliver high quality teaching and learning remotely. We therefore, as a school, are endeavouring to ensure this high quality education will continue no matter the circumstances or a child, family, 'bubble' or staff member.

In order to do this a number of online platforms will be used to facilitate your children's ongoing learning, which will continue to be based on the national curriculum and our curriculum design. The platform used may vary depending on the year group of your child as outlined in the 'Remote Teaching and Learning Policy'.

The circumstances of each individual or family may vary depending on their personal circumstances. Therefore, we have put in place a number of provisions to ensure every child will have access to the appropriate resources within a timeline reflective of those circumstances.

Remote teaching and learning does however rely on access to the internet and a device capable of facilitating the online platforms being used. If you do not have access to the internet or any devices, school will provide paper copies of learning. It is important that you share this information with school, so appropriate preparations can be made.

Please see below, for a breakdown of the provisions which will be made available for a number of different circumstances.

If you have any problems, please make contact with school.

Thank you for your continued support,


*Helen Hayes-Smith*

Helen Hayes-Smith



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## Different scenarios to ensure effective remote teaching and learning

### **RTLP – Remote Teaching and Learning Policy.**

**If accessibility / wifi / devices are unavailable paper copies will be provided.**

<b>Teacher/student circumstances</b>	<b>Teacher/school action</b>
Child off school because parent/carer feels unable to send their child into school due to anxiety about risk of Covid-19 infection (possible vulnerable adults) but is well.	Immediate learning activities will be provided by the teacher using an online platform, such as seesaw or Google classroom (identified in the RTLP). If accessibility/wifi/devices are unavailable paper copies will be provided.
Child self-isolating and feeling well should follow his/her timetable for each day, completing the work as required.	Normal teaching and learning activities will be provided via the appropriate online platform – following the timetable outlined in the RTLP. The child's learning will be in line with the learning of their peers within school and will be based on the school's curriculum design and informed by the national curriculum. (Live learning may also be used).
Child off school because of confirmed illness (Covid-19 related or other).	No learning will be sent home, whilst the child is unwell.
Whole Class Bubble (including teacher) self-isolating. The teacher is sending the appropriate resources via online platform.	The teacher will continue to send teaching and learning resources home via the appropriate online platform, following the timetables outlined in the RTLP. This will include a range of independent activities and may also be supported by pre-recorded teacher input.
Whole school closure for students due to student outbreak. (ill children are exempt)	The teacher will continue to send teaching and learning resources home via the appropriate online platform, following the timetables outlined in the RTLP. This will include a range of independent activities and may also be supported by pre-recorded teacher input.
Individual teacher self-isolating and not showing symptoms of Covid-19, with no dependants under the age of eight and with good connectivity.	The teacher will continue to set teaching and learning activities from home which children will then be able to access in school via the online platform (facilitated by another member of staff). Activities will include a mixture of independent tasks (with video inputs included) and live lessons via Google Meet.
Individual teacher self-isolating and not showing symptoms of Covid-19, with no dependants under the age of eight and with poor connectivity.	The teacher will continue to set teaching and learning activities from home which children will then be able to access in school via the online platform (facilitated by another member of staff). Activities will include a mixture of independent tasks (with video inputs included). <b>If online platforms are not available, teacher will liaise with staff in school to ensure high quality education.</b>
Individual teacher self-isolating and not showing symptoms of Covid-19, with dependants under the age of eight who need looking after.	The teacher will continue to set teaching and learning activities from home which children will then be able to access in school via the online platform (facilitated by another member of staff). Activities will include a mixture of independent tasks (and may include video inputs).
Individual teacher on sick leave with Covid-19.	Teacher will not be providing teaching and learning activities. Provisions will be put in place in school to support learning e.g. teaching assistant / supply teacher.
Individual teacher on sick leave other than with Covid-19.	Teacher will not be providing teaching and learning activities. Provisions will be put in place in school to support learning e.g. teaching assistant / supply teacher.
A number of teachers are at home self-isolating to the point where we have to put merge bubbles.	Provisions will be put in place in school to support learning. Remaining teachers will ensure the continuation of curriculum based learning. Teachers self-isolating (if well) will continue to share learning resources with the teachers in school via drive and will continue to provide assessment/feedback on learning completed.

## **Parent Guides and Support Videos**

### **Accessing My Child's Learning Through Google Classroom and Seesaw**

**How to Join Google Classroom** (Your child may already be within the classroom)

<https://sites.google.com/vitalyork.com/vitalhelp/classroom-pupil-join?authuser=0>

**How to locate class materials**

<https://www.youtube.com/watch?v=yJPIHb8osYk&list=PLGr--YOXeDMZ4ilr5ptuSGmUuS3NOxPqu&index=9>

**How to leave a class comment**

[https://www.youtube.com/watch?v=o\\_gCpPlgxLk&list=PLGr--YOXeDMZ4ilr5ptuSGmUuS3NOxPqu&index=10](https://www.youtube.com/watch?v=o_gCpPlgxLk&list=PLGr--YOXeDMZ4ilr5ptuSGmUuS3NOxPqu&index=10)

**How to Access Seesaw (Family)**

[https://wakelet.com/wake/zbcG6c-IFCRKW7\\_8FYCUip](https://wakelet.com/wake/zbcG6c-IFCRKW7_8FYCUip)

**How to Access Seesaw (Child)**

[https://wakelet.com/wake/zbcG6c-IFCRKW7\\_8FYCUip](https://wakelet.com/wake/zbcG6c-IFCRKW7_8FYCUip)

### **Accessing Live learning Through Google Meet**

**How to Join**

[https://www.youtube.com/watch?v=\\_ftEhUczkII](https://www.youtube.com/watch?v=_ftEhUczkII)

**G Meet Basics**

<https://www.youtube.com/watch?v=yZMGOroBMY0>

**G Meet Parent Guide**

<https://campussuite-storage.s3.amazonaws.com/prod/11156/a0ca0d60-1ca3-11e6-b537-22000bd8490f/2076008/d15a2090-744a-11ea-bcbe-0a04361d3d7f/file/D114%20Parents'%20Guide%20to%20Google%20Meet.pdf>