Coronavirus (Covid-19) Catch-Up Premium 2020

School Name: Lakeside Primary Academy

Total Allocation Amount: £19,120



The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1 A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	Supporting good wave 1 teaching Pupil assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programmes ELSA support
Wider strategies	Supporting parents and carers Access to technology Summer support

Know Impact of Covid School Closure	 Increased gaps in phonics, reading, writing and maths for those pupils who were unable to engage fully with home learning during lockdown Social, emotional and mental health needs of children exacerbated by the circumstances of lockdown
Key Priorities	 Ensure children are emotionally ready for returning to formal learning Ensure consistent high-quality teaching and learning across the school Ensure identified children have access to necessary 'catch up' interventions Ensure all children's home learning is not inhibited due to the lack of technology available to them at home

School Development Plan 2020-2021 Outcomes for Children

- 1.4 Using the Government Catch up funding, address gaps in learning and provide a comprehensive catch up programme to ensure progress is made.
- 1.5 Raise attainment of all children paying particular attention to those who have since Pre COVID struggled to retain key skills and facts.

How it is intended that the grant will be spent	Amount Allocated	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed
Home / School Support: Investment in online learning platforms which can be targeted and differentiated to fill gaps and support learning. - Reading Eggs for Reception, Key Stage 1 and Key Stage 2	£3,701.38	This will enhance online learning both to support homework and if children are at home isolating. This will improve outcomes in those subjects for all children from Reception to Year 6.
One to One & small group tuition: Additional capacity for two experienced teachers for half a day per week for KS2 to support Reading, Phonics and Writing. The teacher will work with children 1:1 or in a small group who may remember less from pre-Covid 19 restrictions. Additional capacity for an experienced teacher for half a day per week for KS1 to support Phonics. Additional capacity for an experienced teaching assistant for half a day per week for EYFS to support Early Language. Additional booster sessions 1 day a week for 45 mins for years 5 and 6.	£7,400.00	Accelerated progress in phonics, reading and writing. Gaps reduced for children who have fallen behind. Teacher Assessments and Tests demonstrate the impact on children's progress and attainment.
Access to technology: 30 ChromeBooks provided for all Year 3 children to ensure home learning is immediately accessible for all children.	£7,782.50	Access to technology provided for Year 3 to support with homework and class based learning. They will allow tutoring sessions to continue in the event of children isolating in bubbles/individuals.

Extended school time & transitions:	£300.00	Greater support for parents and carers.
Anticipated PA to increase due to parent/ pupil anxiety. Wellbeing (WEB) Team to identify and support vulnerable groups where children/families are disengaged or anxious due to Covid and enable them to attend school every day and on time. Examples are additional ELSA support, providing breakfast and after school club.		Additional ELSA support will provide children with an opportunity to explore their feelings and thoughts. Linking in with CMOOSC - Breakfast club and after school club will improve engagement and attendance which will improve outcomes for identified children.