

Remote Learning FAQs	Answers
<p><b>Paper-based remote learning</b></p> <p>Where paper home-learning packs are provided for individual pupils or small groups of pupils who are self-isolating, what are the expectations of the children completing it?</p> <p>How do we strike a balance between coping with lockdown and completing paper based learning? (or any remote learning).</p>	<p><b>Only when necessary paper packs can be returned to school from children in any phase.</b></p> <p><b>If well, children should be completing all learning tasks provided. It is advised activities are broken up throughout the day/week.</b></p> <p><b>EYFS/KS1</b> - Parents will be encouraged to send a screenshot/picture/video of their child completing work. Teachers will offer 'typed' feedback on the work posted via Seesaw / Google Classroom</p> <p><b>KS2</b> - Parents will be encouraged to share pictures of their children's work on Seesaw (profile or messages) / Google Classroom. Feedback will be provided within 48 hours.</p> <p>Work around a timetable which is appropriate to your family's needs. Independent tasks can be completed by children and any live lessons (if appropriate) can be completed afterwards using the recording.</p>
<p><b>Setting expectations for communication</b></p> <p>If I have a query about home learning or a task that has been set, what should I do?</p> <p>Which email address should be used to contact the school to request login details/ password resets?</p> <p>How will you contact and support families who are not online?</p>	<p>Encourage your child (or parent in the case of younger children) to comment on the work via class teacher via Seesaw or Google classroom.</p> <p>Contact the classroom via the above platforms and not through teacher email accounts.</p> <p>Phone contact will be made fortnightly.</p> <p>Expectations will be made clear in the Remote Teaching and Learning Policy regarding communication from teachers. This will ensure that no unreasonable expectations are placed on staff.</p> <p>Approaches to communication with parents:</p> <ul style="list-style-type: none"> <li>• Seesaw and Google classroom comments/direct messages.</li> <li>• Letters and texts via Parent Hub</li> <li>• Communication will only take place during school hours.</li> <li>• Teachers will respond to queries within 48 hours.</li> <li>• Your child's class teacher will be your first point of contact for any questions around communication. SLT can also be contacted if needed.</li> <li>• If there are any children who are not online, school will endeavour to support them. Paper learning packs will be provided in the</li> </ul>

	<p>first instance. The class teacher will be released to make a 10 minute phone call home to discuss/share work completed</p>
<p><b>Monitoring engagement and offering challenge as well as supporting wellbeing</b></p> <p>How do we (and how will you) monitor our child's engagement with remote learning?</p> <p>What happens if my child does not do the work?</p> <p>How will my child at home get the same as children in school?</p> <p>What are the minimum expectations for children engaging in remote learning?</p>	<p>Parents can access their child's Google classroom page and will see their child's learning within the 'Classwork' section. All learning on Seesaw will automatically appear. Class Teachers will monitor engagement during a period of closure. Phase Leaders and SLT will have an overview.</p> <p>School will be in contact to offer support, which will enable your child to access learning.</p> <p>Class teachers will share ongoing learning in class with children via Seesaw and Classroom. All children, in school and at home will be completing the same tasks.</p> <p>If well, children should complete all home learning assigned.</p>
<p><b>Setting your expectations for online learning for staff and pupils, especially with regard for online safety</b></p> <p>How do I know my child's online learning is safe?</p> <p>Does a child need to be supervised by a parent when engaged in home-learning online?</p> <p>If my child is in a lesson within a virtual learning environment, online classroom or hangout etc, how will the teacher manage safety and behaviour?</p>	<p>All home learning strategies have been observed within an in-depth risk assessment. Seesaw, Google classroom and G Meet are all private domains linked to your child's school account. All other procedures are identified in the policy (see website).</p> <p>Yes, some supervision may be appropriate for any live learning - please see agreement. Support may be needed for younger children to access learning.</p> <p>Information regarding live lesson safety and procedures, as well as help videos can be found within the parental guidance letter and within the remote teaching &amp; learning policy.</p> <p>Class Teachers will talk to their children about safe use of technology/being safe online - this is also being prioritised in the computing curriculum in light of potential closure.</p> <p>The Remote Teaching and Learning Policy also acknowledges that if a child is taking part in a hangout or video lesson, another adult needs to be present - either a parent at home or support staff with the teacher.</p> <p>Expectations for behaviour and other aspects will be reinforced at all times just as they would be in a normal classroom session. See G Suite for Education: Parent, career or guardian consent form for more detailed review.</p>

<p><b>Teaching live or via recording using Google Hangouts or other online platforms</b></p> <p>What will live online learning look like?</p> <p>How will you support children in accessing live online learning, especially staff who are less confident with technology?</p> <p>If teaching live, what will marking and feedback look like?</p> <p>During remote learning, how will well being be managed?</p> <p>How do I know when live lessons will be? What if I am at work?</p>	<p>Live learning will vary depending on the style and approach of the teacher. Lessons may include check ins, interactive inputs, video supports and a task to complete.</p> <p>Help videos, slides and guidance will be made available to all pupils through Google Classroom or seesaw. Parental guidance support can also be found on the website or within the guidance letters (found on parent hub).</p> <p>Feedback will be mostly verbal. Typed feedback may be used on assignments completed.</p> <p>Timetables outlined in the remote teaching and learning offer will provide regular teaching. Live check ins may be provided. Regular phone calls will take place.</p> <p>Live sessions via Google Meet can be recorded. Live lessons are to be used to support learning and children can join when that is appropriate/suitable for them.</p>
<p><b>Logistics in the event that one or more bubbles have to self-isolate</b></p> <p>What will happen if lots of staff are off? How will teachers teach classes and send home learning across lots of classes.</p> <p>Additional:</p>	<p>Teachers from home (if well) will liaise with staff via Google Drive to share lesson supports. Teachers may also host live lessons from home with children in school. Provisions will be made to ensure all children receive high quality education, whether at home or in school. Live learning sessions from a staff member's home to a child's home will only be approved on an individual basis by Ebor Academy Trust.</p> <p>All KS 2 bubbles have their own set of chromebooks. KS1 would continue to use Google Classroom and Seesaw for activity sharing.</p>