

## **Remote Education Provision: Information For Parents** Version 2

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

### **The Remote Curriculum: What is taught to pupils at home?**

<b>What should my child expect from immediate remote education in the first day or two of pupils being sent home?</b>	<ul style="list-style-type: none"> <li>• Phone call within the first few days of absence to access accessibility e.g. devices, wifi etc.</li> <li>• Parents requested to fill in online accessibility form</li> <li>• Children will then have immediate access to learning via their online platform (Seesaw &amp; Google Classroom)</li> <li>• Paper packs are available on request and will mirror, as closely as possible, ongoing curriculum (based on the national curriculum).</li> <li>• If not accessible - a place may be available in school.</li> </ul>
<b>Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?</b>	<ul style="list-style-type: none"> <li>• Immediate access to ongoing curriculum - mirroring the learning happening in school.</li> <li>• All learning will be based on the national curriculum and our curriculum design.</li> <li>• Paper packs are available on request and will mirror, as closely as possible, ongoing curriculum (based on the national curriculum).</li> <li>• The website has additional information to support learning and guidance videos</li> <li>• <a href="https://lakeside.ebor.academy/curriculum/">https://lakeside.ebor.academy/curriculum/</a></li> <li>• <a href="https://lakeside.ebor.academy/covid-19/">https://lakeside.ebor.academy/covid-19/</a></li> </ul>

### **Remote teaching and study time each day**

<b>How long can I expect work set by the school to take my child each day?</b>	<ul style="list-style-type: none"> <li>• A minimum of 3 hours of learning time will be expected each day.</li> <li>• Learning time will, where possible, reflect the amount of core learning time in school.</li> <li>• Additional learning will be posted within the Google Classroom to extend and address the wider curriculum.</li> <li>• Assemblies, storytime, wellbeing activities and 'check in's' will form part of the minimum 3 hours of learning time.</li> <li>• Timetables are clearly identified within Parent Hub, Google Classroom and the Lakeside Primary Academy <b>NS26</b> Remote Teaching and Learning Policy V1 Sept 2020-1.pdf</li> </ul>
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### **Accessing remote education**

<b>How will my child access any online remote education you are providing?</b>	<ul style="list-style-type: none"> <li>• Chromebooks will be provided for all KS2 children from year 3 - 6 as required.</li> <li>• Chromebooks will be provided for all EYFS &amp; KS1 children from year EYFS - 2 as required.</li> </ul> <p><b><u>Remote learning in Early Years (Team Willow)</u></b></p> <ul style="list-style-type: none"> <li>• Staff will share home learning via Tapestry, Google classroom and ParentHub.</li> <li>• Live learning session lasting approximately 60 minutes (timetabled in smaller sessions throughout the day) where the staff will focus on Number of the week, phonics and stories.</li> <li>• There will be a fortnightly review of Remote Learning from a child's point of view via google forms</li> </ul>
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	<p><b><u>Remote learning in Key Stage One (Team Fir, Team Sycamore and Team Oak)</u></b></p> <ul style="list-style-type: none"> <li>• Children will access their learning via Google Classroom and can upload via Google Classroom and SeeSaw.</li> <li>• Live learning session lasting approximately 60 minutes where the staff will focus on Morning Arithmetic Practice, phonics and stories.</li> <li>• Information regarding Google Classroom and SeeSaw can be found on our school website.</li> <li>• There will be a fortnightly review of Remote Learning from a child's point of view via google forms.</li> </ul> <p><b><u>Remote learning in Lower Key Stage Two (Teams Hazel and Team Beech)</u></b></p> <ul style="list-style-type: none"> <li>• Children will access their learning via Google Classroom and can upload via Google Classroom and SeeSaw.</li> <li>• Live learning session lasting approximately between 60-115 minutes where the staff will focus on Morning Arithmetic Practice, Maths, Reading and English</li> <li>• Information regarding Google Classroom and SeeSaw can be found on our school website.</li> <li>• There will be a fortnightly review of Remote Learning from a child's point of view via google forms.</li> </ul> <p><b><u>Remote learning in Upper Key Stage Two (Team Maple, Team Elder and Team Hawthorn)</u></b></p> <ul style="list-style-type: none"> <li>• Children will access their learning via Google Classroom and can upload via Google Classroom and SeeSaw.</li> <li>• Information regarding Google Classroom and SeeSaw can be found on our school website.</li> <li>• Live learning session lasting approximately between 60-115 minutes where the staff will focus on Morning Arithmetic Practice, Maths, Reading and English.</li> <li>• There will be a fortnightly review of Remote Learning from a child's point of view via google forms.</li> </ul>
<p><b>If my child does not have digital or online access at home, how will you support them to access remote education?</b></p>	<ul style="list-style-type: none"> <li>• If a child/family does not have access to digital devices or online access, parents are requested to contact school to explore additional support.</li> <li>• Paper packs are available on request and will mirror, as closely as possible, ongoing curriculum (based on the national curriculum).</li> <li>• Fortnightly phone calls will monitor home learning is completed and therefore more can be provided if needed.</li> <li>• Chromebooks will be provided for all KS2 children from year 3 - 6 as required.</li> <li>• Chromebooks will be provided for all EYFS &amp; KS1 children from year EYFS - 2 as required.</li> <li>• If a family has issues regarding access to data parents are requested to contact school to explore additional support.</li> <li>• Paper packs can be returned to school weekly.</li> </ul>
<p><b>How will my child be taught remotely?</b></p>	<ul style="list-style-type: none"> <li>• A blended offer of recorded learning, learning posted in the classroom, online websites and paper based activities.</li> <li>• Seesaw and Google slides used to share tasks.</li> <li>• Help videos may be used within slides.</li> <li>• Hyperdocs may also be used for independent learning challenges.</li> <li>• Apps such as Reading Eggs, TTRockstars. Spelling Shed etc will be available for practise time.</li> <li>• Live Learning may be used for check ins and teacher inputs. Live Learning Sessions are a small part of the remote learning offer.</li> </ul>

	<ul style="list-style-type: none"> <li>• Learning provided will vary depending on the year group your child is in (see NS26 for in-depth breakdown).</li> <li>• Support and guidance will be available for parents as required.</li> </ul>
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## Engagement and feedback

<b>What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?</b>	<ul style="list-style-type: none"> <li>• Children, if well, will be expected to complete all of the learning provided.</li> <li>• Parents of younger children may be needed to support with the completion of tasks.</li> <li>• Parents of younger children to be aware of the importance of 'practical' activities to reinforce learning and help consolidate skills</li> <li>• Older children will require minimal adult support.</li> <li>• Support for older children will be available daily in the form of Live Learning Sessions and videos explaining content or a specific way of approaching a task.</li> <li>• Learning set will where possible reflect the learning normally delivered in school and therefore children will be aware of how it works.</li> </ul>
<b>How will you check whether my child is engaging with their work and how will I be informed if there are concerns?</b>	<ul style="list-style-type: none"> <li>• Online learning will be monitored daily and feedback will be provided on learning completed.</li> <li>• Feedback given via google classroom for children completing 'handing in' tasks. This is a blended approach of individual and whole class feedback.</li> <li>• Verbal feedback comments through the use of Mote will clarify or extend thinking.</li> <li>• If 2 days worth of learning is missed a phone call will be made to review circumstances and reassess accessibility/provisions.</li> <li>• Parent Hub direct messages will be shared with parents.</li> <li>• Phone calls / pavement visits will be made weekly to monitor paper based learning.</li> <li>• Staff will complete a fortnightly phone call to the children.</li> <li>• Dojos (KS1), Learning Raffle (KS2) and postcards home will be awarded when children are successfully engaging with their work.</li> <li>• Parents can access dojo on their own devices.</li> </ul>
<b>How will you assess my child's work and progress?</b>	<ul style="list-style-type: none"> <li>• Ongoing assessment will be completed daily against the learning objectives set for each task (and feedback provided).</li> <li>• Children will be assessed against our progression of knowledge and skills objectives for wider curriculum learning.</li> <li>• Online web apps that use quizzes to assess learning throughout the lesson.</li> <li>• A fortnightly Learning Check In to determine how children are managing their learning.</li> </ul>

## Additional support for pupils with particular needs

<b>How will you work with me to help my child who needs additional support from adults at home to access remote education?</b>	<ul style="list-style-type: none"> <li>• SEND provisions are available for digital/online platforms.</li> <li>• Provisions include apps, extensions and add-ons which can be added remotely (by school).</li> <li>• Children will have access to a place and thus the resources in school (with coloured overlays) and differentiated learning if required.</li> </ul>
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## Remote education for self-isolating pupils

<b>If my child is not in school because they are self-isolating, how will their remote education differ from</b>	<ul style="list-style-type: none"> <li>• All children who are home, if well, will get immediate access to high quality education based on the national curriculum.</li> <li>• All children, if well, are expected to complete the learning provided.</li> </ul>
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the approaches described above?	
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### **Supporting Documents** (See website)

[Lakeside Primary Academy NS26 - Remote Teaching and Learning Policy](#)

[Remote Teaching and Learning Parental Guidance Letter \( Circumstance Guidance\)](#)

[Lakeside Remote Teaching and learning Parent FAQ](#)

[SEND Year Group Essentials KS1](#)

[SEND Year Group Essentials KS2](#)

### **Parent Guides and Support Videos**

**How to Join Google Classroom** (Your child may already be within the classroom)

[https://sites.google.com/vitalyork.com/vitalhelp/home-page#h.p\\_Y7Vy2KCLCPXu](https://sites.google.com/vitalyork.com/vitalhelp/home-page#h.p_Y7Vy2KCLCPXu)

**How to locate class materials**

<https://www.youtube.com/watch?v=yJPIHb8osYk&list=PLGr--YOXeDMZ4ilr5ptuSGmUuS3NOxPqu&index=9>

**How to leave a class comment**

[https://www.youtube.com/watch?v=o\\_gCpPlgxLk&list=PLGr--YOXeDMZ4ilr5ptuSGmUuS3NOxPqu&index=10](https://www.youtube.com/watch?v=o_gCpPlgxLk&list=PLGr--YOXeDMZ4ilr5ptuSGmUuS3NOxPqu&index=10)

**How to Access Seesaw (Family)**

[https://wakelet.com/wake/zbcG6c-IFCRKW7\\_8FYCUUp](https://wakelet.com/wake/zbcG6c-IFCRKW7_8FYCUUp)

**How to Access Seesaw (Child)**

[https://wakelet.com/wake/zbcG6c-IFCRKW7\\_8FYCUUp](https://wakelet.com/wake/zbcG6c-IFCRKW7_8FYCUUp)

### **Accessing Live learning Through Google Meet**

**How to Join**

[https://www.youtube.com/watch?v=\\_ftFhUczkll](https://www.youtube.com/watch?v=_ftFhUczkll)

**G Meet Basics**

<https://www.youtube.com/watch?v=yZMGOOrOBMY0>

**G Meet Parent Guide**

<https://campussuite-storage.s3.amazonaws.com/prod/11156/a0ca0d60-1ca3-11e6-b537-22000bd8490f/2076008/d15a2090-744a-11ea-bcbe-0a04361d3d7f/file/D114%20Parents'%20Guide%20to%20Google%20Meet.pdf>