

What the Dickens was life like in Victorian times?

Weeks 9

Who were the Victorians?

Creative Curriculum:

Who were the Victorians?
What was the British Empire?
Identify human and physical features of the countries in the British Empire.

SMSC:

U2.8 What difference does it make to believe in ahimsa, grace and/ or ummah?

Writing:

Describe a setting from The Industrial Revolution.

Science:

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

What was life like for the people?

Writing:

Write a narrative poem based on 'Moth' by Isabel Thomas.

Weeks 5-8

Science:

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Creative Curriculum

To learn about the Industrial Revolution.
To understand the impact of the industrial revolution on children and women.

SMSC:

U2.6 What does it mean to be a Muslim in Britain today?

Texts

Moth
Street Child

Trips & Experiences:
Thackray Medical Museum

Why was the era so important?

Writing:

Character
Setting
Dialogue linked to Street Child.

Weeks 10-13

SMSC:

U2.6 What does it mean to be a Muslim in Britain today?

Creative Curriculum

Compare medicine in Victorian times with now and look at how human rights have changed.Understand the conflicts between the British and the colonial natives.

To learn about key imports desired by the British from their colonies.

Science:

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

Creative Curriculum:

To learn about Victorian inventors and inventions.
To design and build a bridge based on the work of Isambard Brunel.
To learn the technique of decoupage
To make a punch and judy puppet.