

Cycle 3	Week 2 WK beg Mon 25th April Why wear clothes?	Week 3 WK beg Mon 2nd May Special clothes for special jobs.	Week 4 WK beg Mon 9th May What's the job of the material? *Jubilee/Democracy	Week 5 WK beg Mon 16th May What's the job of the material?	Week 6 WK beg Mon 23rd May Clothes that show YOU!
Focus activity	Writing task - In response to weather picture 'He/she needs a...'	Maths task- Composition of numbers to 10	EA&D - Testing materials to find something suitable for a waterproof hat. *British Values and Jubilee learning Discussions about 'democracy'	EA&D - Testing materials to find something suitable for a waterproof hat.	PSED SOS - Talk about individual choices and styles.
Learning intention	WV- Uses their developing phonic knowledge to write things such as labels, captions and later progressing to simple sentences.	To deepen their understanding of a 'whole' being made up of smaller parts through games and practical experiences, such as investigating different ways to represent 10 sausages from the counting rhyme, '10 Fat Sausages'	CVM - Develops their own ideas through experimentation with diverse materials to express & communicate their discoveries and understanding. *Shows confidence in speaking to clothes about their own opinions in a familiar group.	CVM - Develops their own ideas through experimentation with diverse materials to express & communicate their discoveries and understanding.	SOS- Celebrate each child's uniqueness by openly talking about their individual characteristics and their similarities and differences with others in a positive way.
Linked book	'Froggy gets dressed'	Clothesline Clues to Jobs People Do Non-fiction books about jobs in uniform. Police, nurse, firefighter etc.	Three little Pigs *Coming to England	Three little Pigs	The Emperor's New Clothes
Writing table	Writing a shopping list of clothes you need for different weathers.	Labelling pictures of clothes/ uniforms	Searching for materials within the classroom and noting which ones they find.	Complete a table showing waterproof and no waterproof materials.	Writing - Invitations *come and see us. I will look.. it will be fun...
Phonics					

Summer 1

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Maths	Composition - 2 numbers that add together to make 5.	Composition of numbers to 10 (see focus task)	Comparison –focus on ordinality: considering where numbers to 10 are in relation to each other. Through practical activities and games, the children will reason about numbers and think carefully about which is more or less.	Review and assess/ Introduction of the Rekenrek Subitising on a Rekenrek Perceptual subitising- To recognise amounts without counting	Review and assess - Comparison. Focus is on assessing and deepening children's understanding of how to compare quantities.
Cut and stick/craft opportunities	Designing clothes for people in class and adults in school.	Designing clothes for certain jobs	Making a (phonics) crown	Making a lego (brick) house, can you invent a roof for a house	Creating fashion show accessories. Necklaces, bracelets, paparazzi cameras.
RE	Story of the snake (Sikh)	Qualities of a good friend (friendship crown)	Following a leader (Calling of first disciple)		
Other/Info	Discuss why we wear clothes and the importance of picking the correct clothes for the correct weather. PANTS talk. Holiday pics?	Why do certain jobs need certain clothes. Safety and being part of a team.	Book voting for display. 'Democracy' on word wall.	Give children the scenario that they need to test a variety of materials to see which ones would make a suitable rain hat.	Talk about preferences and why they like certain clothes. Have a my favourite item of clothing day.