

Music-EYFS

Joining in / Singing and the singing voice

Key Vocabulary	Definition
Pitch	How high or low a sound is
Mood in music	Music can help us to get in touch with or express a feeling. People choose which music to listen to depending on how they are feeling. It can also help us understand an emotion or feeling

Singing tips:

Warming up before singing helps protect our voices.

Standing up straight helps us to project our voices.

Shouting could hurt our voices.



Welcome song

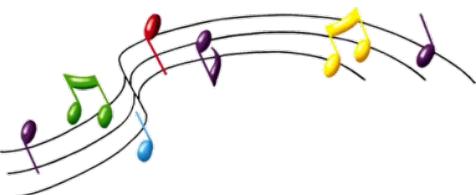
Hello everybody and how are you?

How are you?

How are you?

Hello everybody and how are you?

How are you today?



How are you feeling?



HAPPY

SAD

SCARED



SURPRISED

TIRED

ANGRY



SHY

RELAXED

How can we make changes to our singing to show this?



Joining in and performing are not just great skills to have- they are fun too!



What we will learn

- To sing and chant short phrases together and on our own

- To make changes in our voices to express different moods /feelings

- To coordinate actions to go with a song

- To sing a variety of songs

- To create new lyrics to rhymes & songs

- To control our voice making high and low sounds

- To find our singing voice

- To pitch match as a class in a call and response song

Lakeside Primary Academy

Music-EYFS

Pulse and tempo/ Instruments and dynamics/ Different voice types

Key Vocabulary	Definition
Tempo	The speed of the music (fast or slow).
Pulse	The heartbeat of the music, also called the beat
Dynamics	How loud or quiet a piece of music is
Body percussion	To use different parts of your body to make the sound of the pulse

Tempo (Speed)



How fast or slow a piece of music is.

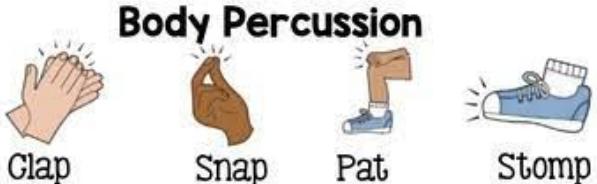


Dynamics (Volume)

How loud or quiet a piece of music is.

Pulse

Is the beat in a piece of music.



instruments

		
Wooden Sand Cone	Triangle	Castanet
		
Sleigh Bells	Tambourine	Hand Bells
		
Chime Bar	Wood Sounder	Wood Block

Music-EYFS

Exploring texture/ timbre/sound. Instruments. Ensembles

Key Vocabulary	
Texture	Few or many layers of sounds, thin or thick
Timbre	Different sounds made by the voice, hands, objects and instruments
Mood	How a piece of music sounds and how it makes you feel.

How is a piece of music making you feel?



Music is about putting sounds together.



Music can be made using our voices and instruments.

An **ensemble** is performing music in a group with others.



Percussion Instruments
Different ways of creating sounds:
Tap, scrape, shake, bang.



Wooden Sand Cone



Triangle



Castanet



Sleigh Bells



Tambourine



Hand Bells



Chime Bar



Wood Sounder



Wood Block

What we will learn

- How to put sounds from different musical instruments together to create a piece of music.
- How to handle instruments carefully.
- To explore and identify the different types of sound musical instruments can make.
- Listen with increased attention to sounds and respond to what they have heard, expressing their thoughts and feelings.
- How to perform with others in a group

