

**Do you ask yourself?  
Were toys without batteries fun?**

Weeks 1-3

**How does it move?**

**Creative Curriculum:**  
**Art:** Textiles-sewing/ patchwork (-history link)  
**Computing:** To understand how to use technology safely, to be able to explain how to keep personal information private, to understand that technology can be used to create and store digital content  
**RE:** 1:5 Places that are safe, places of worship for Christians  
**History:** Knowledge and Understanding/ Historical enquiry -Childhood then and now - Old and new toys

**PSHE:** Dreams and Goals

**Writing:**  
Explanation texts-Science link

**Science:**  
Forces .To understand that pushing or pulling can make things move or stop, that things can move in different ways, that larger masses take bigger pushes and pulls to make them stop.

A step back in time

Weeks 4-6

**Writing:**  
Narrative

**Science:Forces**  
To understand the term 'force', to identify push and pull forces in the classroom, to understand that pushing and pulling things can make things move faster or slower.

**PSHE:** Dreams and Goals

**Creative Curriculum:**  
**Art:** Textiles- sewing/ patchwork (-history link)  
**Computing:**  
**RE:** Places of worship for the Jewish and Muslim communities  
**History:** Knowledge and Understanding/ Historical enquiry -Childhood then and now - Old and new toys

Weeks 7-9

**Make and do**

**Creative Curriculum:**  
**DT:** Textiles-Templates and joining techniques  
Fabric toy  
**RE:** Places of worship\_ similarities and differences  
**Computing:** to create simple programmes, to understand algorithms.  
**History:** Knowledge and Understanding/ Historical enquiry -Childhood then and now - Old and new toys

**Science:**  
Forces- push and pull with DT links

**Experiences:**  
The Queen's Jubilee

**PSHE:** Changing me

**Writing:** Non-Fiction text  
Instructions

**Texts:**

**Let us sew!**

**Writing:**  
Poetry-repeated pattern  
Wordless book week

Weeks 10-13

**PSHE:** Changing me

**Science:Seasonal Change**  
To identify signs of Summer.

**Creative Curriculum:**  
**DT:** Textiles-Templates and joining techniques  
Fabric toy  
**Computing:**  
**RE:** How and why are places of worship important to the community?  
**History:** Knowledge and Understanding/ Historical enquiry -Childhood then and now - Old and new toys