

# Yearly Progression Map Year 1/2

YEAR A	Cycle 1	Cycle 2	Cycle 3
Theme	Our City	Let's Explore	Significant Events
English:	Mrs Armitage on Wheels- Retell Emma Jane's aeroplane - Retell Amelia Earhart- Recount Take One Book- Lila and the Secret Rain Poetry- Flying	Rainbow Bear- Retell Ice Trap- Ernest Shackleton - Recount Information Text- Animals Polar Bear? Take One Book- Ice Bear Poetry- Frozen Planet	The Story of the Titanic for Children- Retell Setting/diary- sinking ship The Story of the Titanic for Children- Recount/Newspaper Poetry- repeated pattern sinking/sea Take One Book- Flood
Maths:	Number and Place Value Addition and Subtraction Geometry	Addition and Subtraction Number Facts Number and Place Value	Number Facts Measure Fractions
	Number and Place Value Addition and Subtraction Number Facts Multiplication and Division	Multiplication and Division Geometry Addition and Subtraction Measure Fractions	Multiplication and Division Measure Deeper Application and Consolidation
Science:	Properties of Everyday materials- Year 1	Use of materials Y2 Animals including humans Y1	Animals including humans Y2
Humanities:	Amy Johnson and Transport	Ice Explorers (Shackleton Norgay expedition)	Titanic
Art:	Artist - Seurat Drawing Collage	Artist - George Edward Marston Bhaktapur in Nepal for architects Printing Painting	Artist - Alfred Wallis 3D modelling Textiles
D&T:	Measure, cut and score. Select tools and materials. Make a model plane.	Select appropriate fruit and veg	Cut, shape and join fabric to make a simple garment.
French:	Learning about France/Paris/food Saying hello and goodbye Family Ca Va Colours Fruit with colours Christmas	Classroom objects Voici la France Pets Farm animals and colours Easter	Numbers 1-10 Days of the week Months of the year
	Recap numbers 1-12 Recap colours Recap days/months Introduce weather Introduce clothes Christmas	Numbers 1-31 Recap months and introduce dates Classroom instructions and items Clothes Easter	Learning about France Greetings recap
PE:	Teacher: Send and Return Unit 1 / Dance Unit 1 Sport Coach: Attack, Defend, Shoot Unit 1/ Gymnastics Unit 1	Teacher: Attack, Defend, Shoot Unit 2/ Run, Jump, Throw Unit 1 Sport Coach: Gymnastics Unit 2/ Send and Return	Teacher: Orienteering/Team games/ Hit, Catch, Run Sport Coach: Run, Jump, Throw Unit 2/ Sports Day Practice/ Athletics.

## Yearly Progression Map Year 1/2

		Unit 2	
	Teacher: Send and Return Unit 1 / Dance Unit 1 Sport Coach: Attack, Defend, Shoot Unit 1/ Gymnastics Unit 1	Teacher: Attack, Defend, Shoot Unit 2/ Run, Jump, Throw Unit 1 Sport Coach: Gymnastics Unit 2/ Send and Return Unit 2	Teacher: Orienteering/Team games/ Hit, Catch, Run Sport Coach: Run, Jump, Throw Unit 2/ Sports Day Practice/ Athletics.
Music:	Year 1- Singing pulse, tempo and dynamics Year 2- Changes in pulse, tempo and dynamics (Ongoing skills in listening, singing, performing, musicianship, composition and improvisation skills)	Year 1- Rhythm and stick notion, pulse tempo and dynamics Year 2- Stick notation, pulse and rhythm (Ongoing skills in listening, singing, performing, musicianship, composition and improvisation skills)	Year 1- Composing and 4-beat rhythm Year 2- Improvising a rhythm, graphic notion and pulse whilst tempo change (Ongoing skills in listening, singing, performing, musicip, composition and improvisation skills)
RE:	1.7 What does it mean to belong to a faith community? 1.4 What can we learn from sacred books?	1.6 How and why do we celebrate special and sacred times? Chinese new year, 1.6 but with different festivals. Easter,	1.2 Who is a Muslim and what do they believe?
Computing:	Digital Literacy:  YEAR 1: Use technology safely, log on to a computer, keep personal information private, recognise common uses of technology beyond school  YEAR 2: Use technology respectfully, understand where/how to seek help when they have concerns about content	Information Technology:  YEAR 1: Use technology to create content, use technology to store digital content, use a mouse or trackpad effectively to navigate websites, save and reopen work on a digital device  YEAR 2: Use technology to organise digital content, use technology to create, communicate and collaborate, use ICT to source, generate and amend images, begin to change or enhance photographs and pictures (crop, recolour), create a simple animation using still images, take digital photographs and record video , use software to explore sound and musical phrases, discuss and explore how to use ICT to organise, present and understand data as a simple graph.	Control Systems:  YEAR 1: Understand what algorithms are, create simple algorithms.  YEAR 2: Use logical reasoning to predict the behaviour of programmes, debug simple programmes, understand that algorithms are implemented as programmes on digital devices, understand that programmes run by following precise instructions.
PSHE:	Being Me In My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me

# Yearly Progression Map Year 1/2

YEAR B	Cycle 1	Cycle 2	Cycle 3
Theme	Our City	Let's Explore	Significant Events
English:	King of the Classroom- Retell Queen's Knickers- Retell Invitation Pumpkin Soup (TOB)- Instructions Poetry- Winter	Toby and the Great Fire of London- Recount Narrative- Setting Description Poetry- concrete Letter/ Diary Entry	Explanation Text- linked to Science Gorilla- Narrative Non- fiction text- instructions Poetry- repeated pattern
Maths:	Number and Place Value Addition and Subtraction Geometry	Addition and Subtraction Number Facts Number and Place Value	Number Facts Measure Fractions
	Number and Place Value Addition and Subtraction Number Facts Multiplication and Division	Multiplication and Division Geometry Addition and Subtraction Measure Fractions	Multiplication and Division Measure Deeper Application and Consolidation
Science:	Seasonal Change Living things and their habitats	Seasonal Change Forces	Seasonal Change Plants Y1 and 2
Humanities:	Guy Fawkes	Modern Day Settlers	Great Fire of London
Art:	Artist - Drawing Collage	Printing Textiles	3D modelling Painting
D&T:	Food	Textiles / sewing	Construction
French:	Learning about France/Paris/food Saying hello and goodbye Family Ca Va Colours Fruit with colours Christmas	Classroom objects Voici la France Pets Farm animals and colours Easter	Numbers 1-10 Days of the week Months of the year
	Recap numbers 1-12 Recap colours Recap days/months Introduce weather Introduce clothes Christmas	Numbers 1-31 Recap months and introduce dates Classroom instructions and items Clothes Easter	Learning about France Greetings recap
PE:	Teacher: Send and Return Unit 1 / Dance Unit 1 Sport Coach: Attack, Defend, Shoot Unit 1/ Gymnastics Unit 1	Teacher: Attack, Defend, Shoot Unit 2/ Run, Jump, Throw Unit 1 Sport Coach: Gymnastics Unit 2/ Send and Return Unit 2	Teacher: Orienteering/Team games/ Hit, Catch, Run Sport Coach: Run, Jump, Throw Unit 2/ Sports Day Practice/ Athletics.
	Teacher: Send and Return Unit 1 / Dance Unit 1 Sport Coach: Attack, Defend, Shoot Unit 1/	Teacher: Attack, Defend, Shoot Unit 2/ Run, Jump, Throw Unit 1	Teacher: Orienteering/Team games/ Hit, Catch, Run Sport Coach: Run, Jump, Throw Unit 2/ Sports Day

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	Gymnastics Unit 1	Sport Coach: Gymnastics Unit 2/ Send and Return Unit 2	Practice/ Athletics.
Music:	<p>Year 1- Singing pulse, tempo and dynamics</p> <p>Year 2- Changes in pulse, tempo and dynamics (Ongoing skills in listening, singing, performing, musicianship, composition and improvisation skills)</p>	<p>Year 1- Rhythm and stick notion, pulse tempo and dynamics</p> <p>Year 2- Stick notation, pulse and rhythm (Ongoing skills in listening, singing, performing, musicianship, composition and improvisation skills)</p>	<p>Year 1- Composing and 4-beat rhythm</p> <p>Year 2- Improvising a rhythm, graphic notion and pulse whilst tempo change (Ongoing skills in listening, singing, performing, musicip, composition and improvisation skills)</p>
RE:	1.8 How should we care for others and the world and why does it matter?	1.1 Who is a Christian and what do they believe?	1.5 What makes some places sacred?
Computing:	<p>Digital Literacy:</p> <p>YEAR 1: Use technology safely, log on to a computer, keep personal information private, recognise common uses of technology beyond school</p> <p>YEAR 2: Use technology respectfully, understand where/how to seek help when they have concerns about content</p>	<p>Information Technology:</p> <p>YEAR 1: Use technology to create content, use technology to store digital content, use a mouse or trackpad effectively to navigate websites, save and reopen work on a digital device</p> <p>YEAR 2: Use technology to organise digital content, use technology to create, communicate and collaborate, use ICT to source, generate and amend images, begin to change or enhance photographs and pictures (crop, recolour), create a simple animation using still images, take digital photographs and record video , use software to explore sound and musical phrases, discuss and explore how to use ICT to organise, present and understand data as a simple graph.</p>	<p>Control Systems:</p> <p>YEAR 1: Understand what algorithms are, create simple algorithms.</p> <p>YEAR 2: Use logical reasoning to predict the behaviour of programmes, debug simple programmes, understand that algorithms are implemented as programmes on digital devices, understand that programmes run by following precise instructions.</p>
PSHE:	<p>Being Me In My World</p> <p>Celebrating Differences</p>	<p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Relationships</p> <p>Changing Me</p>