

Yearly Progression Map Year 5/6

YEAR A	Cycle 1	Cycle 2	Cycle 3
Theme	Our City	Let's Explore	Significant Events
English:	The Great Food Bank Heist- Blog/ diary entry Non-chronological report Joseph Rowntree/ Setting- A chocolate Factory Take One Book- Greenling/Highway Man Poetry-	Explorer- Persuasion (palm oil) Story opening Take One Book- Cloud Busting/ Clockwork	Treason/ Macbeth- Character viewpoint Newspaper report Take One Book- William Shakespeare Literacy Shed- Alma
Maths:	Number and Place Value Number Facts Negative Numbers Multiplication and Division	Number Facts Multiplication and Division Geometry	Multiplication and Division Fractions Measure Angles
	Addition and SUBtraction Multiplication and Division Multiples Number and Place Value Geometry	Geometry Addition and Subtraction Multiplication and Division Area and Perimeter Fractions	Statistics Ratio and Proportion Mean and Average Deeper Application and Consolidation
Science:	Materials	Life Cycles/Adaptations/Classification	Plant Reproduction Animals including humans
Humanities:	Joseph Rowntree	South America- Rainforests	Tudors- Dissolution of the monasteries
Art:	Frederick Rowntree - architect Drawing Painting	Artist - Henri Rousseau Collage 3D modelling	Artist - Hans Holbein Printing Textiles
D&T:	Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.	Pin, sew and stitch materials together create a product	Construct products using permanent joining techniques and make modifications.
French:	Alphabet Numbers 30-60 Places in town Journey to school Gunpowder plot Bon Appetit Christmas	Planets Valentine's Day Easter	Months and seasons Beach seasons End of year projects

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	School (subjects/timetable) Time Places in town Numbers 70-100 Past tense Town - adjectives and understanding text Christmas	At the cafe Valentines Day Easter	Let's go Shopping (money/conversation) Clothes Preparing for Year 7 (numbers, school, more opinions)
PE:	Teacher: swimming Sport Coach: Football/ Boxing/Fitness	Teacher: Hockey/ Tag Rugby Sport Coach: Gymnastics Unit 1/ Archery/ Kurling	Teacher: Orienteering/ Team Games/ Cricket Sport Coach:Basketball/ Sports Day Practice/ Athletics
	Teacher: Tennis/ Dance Unit 1 Sport Coach: Football/ Boxing/Fitness	Teacher: Hockey/ Tag Rugby Sport Coach: Gymnastics Unit 1/ Archery/ Kurling	Teacher: Orienteering/ Team Games/ Cricket/Swimming catch up Sport Coach:Basketball/ Sports Day Practice/ Athletic
Music:	Year 5- Violin, pitch notion names, singing three-parts Year 6- Ukulele chords, musical elements, BBC ten-piece, Mars-12 bar blues (Ongoing skills in listening, singing, performing, musicianship, composition and improvisation skills)	Year 5- Violin performance, stick notation and semi-quartet, minor and major pentatonic tunes Year 6- Four chord pop song Chrome Music Lab, Read up to 30 rhythms (Ongoing skills in listening, singing, performing, musicianship, composition and improvisation skills)	Year 5-Improvises a riff, composing and understanding structure Year 6- Becoming a Foley Artist and singing complex songs with outstanding stagecraft (Ongoing skills in listening, singing, performing, musicianship, composition and improvisation skills)
RE:	U2.10 Green religion? How and why should religious communities do more to care for the Earth?	U2.7 What matters most to Christians and Humanists?	u2.3 What do religions say to us when life gets hard?
Computing:	Digital Literacy: YEAR 5: Understanding copyright and acknowledging sources; digital footprints and communication online; privacy settings; website extensions and strong passwords. YEAR 6: Unkind and inappropriate content; plagiarism; website extensions and how to be a savvy online consumer.	Information Technology: YEAR 5: Search results; benefits of technology for collaboration; recognising an audience when designing and creating digital content. YEAR 6: Search results and their affect on the user; exploring the use of ICT to sort, organise and classify objects based on their properties.	Control Systems: YEAR 5: Understand how computer networks work including the internet. YEAR 6: Understand that sensors can be used within programmes; exploring 'what 'if' questions by planning different scenarios for controlled devices.
PSHE:	Being Me In My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me

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YEAR B	Cycle 1	Cycle 2	Cycle 3
Theme	Our City	Let's Explore	Significant Events
English:	Letters from the Lighthouse- Persuasive Letter Biography TOB- Y5 Greenling Y6 Highwayman	Viking Boy- Non- chronological report Narrative- action/ setting/ character Take One Book- Cloud Busting/ Clockwork	The Ancient Greek Mysteries- Narrative Fables- dialogue Literacy Shed- Alma
Maths:	Number and Place Value Number Facts Negative Numbers Multiplication and Division	Number Facts Multiplication and Division Geometry	Multiplication and Division Fractions Measure Angles
	Addition and SUBtraction Multiplication and Division Multiples Number and Place Value Geometry	Geometry Addition and Subtraction Multiplication and Division Area and Perimeter Fractions	Statistics Ratio and Proportion Mean and Average Deeper Application and Consolidation
Science:	Light/Electricity	Forces/Earth in Space	Evolution and Inheritance/Adaptations
Humanities:	World War II	Vikings- Settlers	Ancient Greece- Olympics
Art:	Artist - Drawing 3D	Artist - Collage Textiles	Artist - Printing Painting
D&T:	Food	Textiles - create a product	Construction
French:	Alphabet Numbers 30-60 Places in town Journey to school Gunpowder plot Bon Appetit Christmas	Planets Valentine's Day Easter	Months and seasons Beach seasons End of year projects
	School (subjects/timetable) Time Places in town Numbers 70-100 Past tense Town - adjectives and understanding text Christmas	At the cafe Valentines Day Easter	Let's go Shopping (money/conversation) Clothes Preparing for Year 7 (numbers, school, more opinions)
PE:	Teacher: swimming Sport Coach: Football/ Boxing/Fitness	Teacher: Hockey/ Tag Rugby Sport Coach: Gymnastics Unit 1/ Archery/ Kurling	Teacher: Orienteering/ Team Games/ Cricket Sport Coach:Basketball/ Sports Day Practice/ Athletics
	Teacher: Tennis/ Dance Unit 1 Sport Coach: Football/ Boxing/Fitness	Teacher: Hockey/ Tag Rugby Sport Coach: Gymnastics Unit 1/ Archery/ Kurling	Teacher: Orienteering/ Team Games/ Cricket/Swimming catch up Sport Coach:Basketball/ Sports Day Practice/ Athletic
Music:	Year 5- Violin, pitch notion names, singing	Year 5- Violin performance, stick notation and	Year 5-Improvises a riff, composing and

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	<p>three-parts</p> <p>Year 6- Ukulele chords, musical elements, BBC ten-piece, Mars-12 bar blues</p> <p>(Ongoing skills in listening, singing, performing, musicianship, composition and improvisation skills)</p>	<p>semi-quartet, minor and major pentatonic tunes</p> <p>Year 6- Four chord pop song Chrome Music Lab, Read up to 30 rhythms</p> <p>(Ongoing skills in listening, singing, performing, musicianship, composition and improvisation skills)</p>	<p>understanding structure</p> <p>Year 6- Becoming a Foley Artist and singing complex songs with outstanding stagecraft</p> <p>(Ongoing skills in listening, singing, performing, musicianship, composition and improvisation skills)</p>
RE:	<p>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>U2.8 What difference does it make to believe in ahisma, grace and/ or ummah?</p>	<p>U2.1 Why do some people think God exists?</p> <p>U2.4 If God is everywhere why go to a place of worship?</p>	<p>U2.6 What does it mean to be a Muslim in Britain today?</p>
Computing:	<p>Digital Literacy:</p> <p>YEAR 5: Understanding copyright and acknowledging sources; digital footprints and communication online; privacy settings; website extensions and strong passwords.</p> <p>YEAR 6: Unkind and inappropriate content; plagiarism; website extensions and how to be a savvy online consumer.</p>	<p>Information Technology:</p> <p>YEAR 5: Search results; benefits of technology for collaboration; recognising an audience when designing and creating digital content.</p> <p>YEAR 6: Search results and their affect on the user; exploring the use of ICT to sort, organise and classify objects based on their properties.</p>	<p>Control Systems:</p> <p>YEAR 5: Understand how computer networks work including the internet.</p> <p>YEAR 6: Understand that sensors can be used within programmes; exploring 'what 'if' questions by planning different scenarios for controlled devices.</p>
PSHE:	<p>Being Me In My World</p> <p>Celebrating Differences</p>	<p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Relationships</p> <p>Changing Me</p>