

# Y1 PSHE Jigsaw Knowledge Organiser Celebrating Difference

## Puzzle Outcomes

- Know what bullying means
- Know who to tell if they or someone else is being bullied or is feeling unhappy
- Know that people are unique and that it is OK to be different



## Our Values link



## Celebrating Difference at Lakeside Primary Academy

We celebrate differences at Lakeside Primary Academy by exploring the similarities and differences between people and how these make us unique and special.

## Key Vocab

<b>Celebrations</b>	The action of celebrating an important day or event.
<b>Special</b>	Distinguished by some unusual quality
<b>Unique</b>	Being the only one of its kind; unlike anything else.
<b>Similarity</b>	The quality or state of being similar
<b>Difference</b>	A point or way in which people or things are dissimilar.
<b>Bully</b>	A person who seeks to harm or intimidate others
<b>On purpose</b>	If you do something on purpose, you do it intentionally, not by accident

# Y2 PSHE Jigsaw Knowledge Organiser Celebrating Difference

## Puzzle Outcomes

- Know the difference between a one-off incident and bullying
- Know that sometimes people get bullied because of difference
- Know that friends can be different and still be friends



## Our Values link



## Celebrating Difference at Lakeside Primary Academy

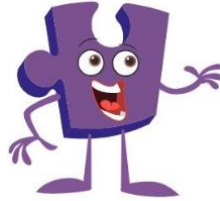
We celebrate differences at Lakeside Primary Academy as we can recognise gender stereotypes, that boys and girls can have differences and similarities and that is OK. We know that sometimes children can be bullied because they are different, that this shouldn't happen and how we can support a classmate who is being bullied.

## Key Vocab

<b>Assumptions</b>	A thing that is accepted as true or as certain to happen, without proof
<b>Value</b>	The regard that something is held to deserve; the importance, worth, or usefulness of something
<b>Feelings</b>	An emotional state or reaction
<b>Help</b>	Make it easier or possible for (someone) to do something by offering one's services or resources
<b>Lonely</b>	Sad because one has no friends or no one to talk to
<b>Kindness</b>	The quality of being friendly, generous, and considerate
<b>Diversity</b>	To the existence of variations of different characteristics in a group of people

## Puzzle Outcomes

- Know what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do
- Know that conflict is a normal part of relationships
- Know that some words are used in hurtful ways and that this can have consequences



## Our Values link



## Celebrating Difference at Lakeside Primary Academy

We celebrate differences at Lakeside Primary Academy as we learn about families, that they are all different and that sometimes they fall out with each other. We have practised methods to calm ourselves down and discussed the 'Solve it together' We have revisited the topic of bullying and discussed being a witness (bystander) as we used problem-solving techniques in bullying situations.

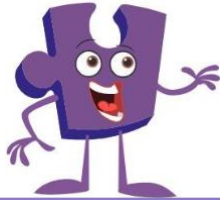
## Key Vocab

<b>Connected</b>	Brought together or into contact so that a real or notional link is established
<b>Conflict</b>	A serious disagreement or argument
<b>Resolve</b>	Settle or find a solution to (a problem or contentious matter)
<b>Gay</b>	Relating to, or characterized by sexual or romantic attraction to people of one's same sex
<b>Bystander</b>	A person who is present at an event or incident but does not take part
<b>Consequences</b>	A result of an action or situation

# Y4 PSHE Jigsaw Knowledge Organiser Celebrating Difference

## Puzzle Outcomes

- Know that some forms of bullying are harder to identify e.g. tactical ignoring, cyber-bullying
- Know the reasons why witnesses sometimes join in with bullying and don't tell anyone
- Know that sometimes people make assumptions about a person because of the way they look or act



## Our Values link



## Celebrating Difference at Lakeside Primary Academy

We celebrate differences at Lakeside Primary Academy as we consider the concept of judging people by their appearance, of first impressions and of what influences their thinking on what is normal. We explore more about bullying, including online bullying and what to do if we suspect or know that it is taking place.

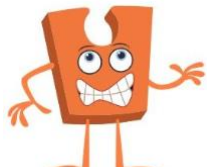
## Key Vocab

<b>Character</b>	The mental and moral qualities distinctive to an individual
<b>Judgement</b>	The ability to make considered decisions or come to sensible conclusions
<b>Appearance</b>	The way that someone or something looks
<b>Secret</b>	A piece of information that is not generally known or is not known by someone else and should not be told to others
<b>Accept</b>	To agree to take something
<b>Influence</b>	The capacity to influence the character, development, or behaviours of someone or something, or the effect itself.
<b>Website troll</b>	Deliberately tries to offend, cause trouble, or directly attack people by posting derogatory comments online
<b>Impression</b>	An imitation of a person or thing, done to entertain

# Y5 PSHE Jigsaw Knowledge Organiser Celebrating Difference

## Puzzle Outcomes

- Know external forms of support in regard to bullying e.g. Childline
- Know that bullying can be direct and indirect
- Know what racism is and why it is unacceptable
- Know what culture means



## Our Values link



## Celebrating Difference at Lakeside Primary Academy

We celebrate differences at Lakeside Primary Academy as we will explore culture and cultural differences. We will link this to racism, debating what it is and how to be aware of their own feelings towards people from different cultures.

## Key Vocab

<b>Culture</b>	The ideas, customs, and social behaviours of a particular people or society.
<b>Conflict</b>	A serious disagreement or argument
<b>Racism</b>	When someone is treated differently because of their race, ethnicity, nationality or colour
<b>Race</b>	The idea that the human species is divided into distinct groups on the basis of inherited physical and behavioral differences
<b>Discrimination</b>	When a person is treated differently (not in a good way) because of some aspect of their identity
<b>Homophobic</b>	When people behave or speak in a way which makes someone feel bullied because of their actual or perceived sexuality
<b>Cyber bullying</b>	To express approval of
<b>Culture Wheel</b>	A visual representation of a specific culture's beliefs, actions, and backgrounds

# Y6 PSHE Jigsaw Knowledge Organiser Celebrating Difference



## Puzzle Outcomes

- Know that people can hold power over others individually or in a group
- Know that power can play a part in a bullying or conflict situation
- Know that there are different perceptions of 'being normal' and where these might come from
- Know that difference can be a source of celebration as well as conflict

## Our Values link



## Celebrating Difference at Lakeside Primary Academy

We celebrate differences at Lakeside Primary Academy as we will discuss differences and similarities and that, for some people, being different is difficult. We will learn about bullying and how people can have power over others in a group. We will discover strategies for dealing with this as well as wider bullying issues.

## Key Vocab

<b>Disability</b>	A physical or mental condition that limits a person's movements, senses, or activities
<b>Visual impairment</b>	A person's eyesight cannot be corrected to a "normal" level
<b>Empathy</b>	The ability to understand and share the feelings of another.
<b>Transgender</b>	An umbrella term for persons whose gender identity, gender expression or behavior does not conform to that typically associated with the sex to which they were assigned at birth
<b>Gender Diversity</b>	An umbrella term that is used to describe gender identities that demonstrate a diversity of expression beyond the binary framework
<b>Rights</b>	Are legal, social, or ethical principles of freedom or entitlement
<b>Accolade</b>	A mark of acknowledgment
<b>Perseverance</b>	Continued effort to do or achieve something despite difficulties, failure, or opposition