

Welcome!

KS1 SATs Meeting - 2023

Lakeside

PRIMARY ACADEMY



Outline

- What are SATs?
- An outline of the tests
- Teacher assessment
- The results
- What you can do to help

Individual children will not be discussed.

What are SATs?

- SATs stands for **Standard Attainment Tests**. These are national tasks set by the government.
- Children are required to sit these tests when in Year 2.
- The tasks are just one part of a range of assessments which have been carried out throughout your child's time in Key Stage 1 (Year 1 and Year 2).
- Children are assessed in;
 - Reading
 - Mathematics
 - Spelling (Optional)
 - Grammar and Punctuation (Optional)against the National Curriculum
- In KS1 the emphasis is on teacher assessment (our knowledge of what the child can do in their day to day work), the tests support this judgement.

KS1 Testing

- New tests brought in by the government to assess children against the National Curriculum
- Tests for this year not yet released. Sample tests and last years papers online
- Any time in May 2023
- Familiar environment
- Low key
- Small groups or whole class
- Some children will not sit the tests but instead will be teacher assessed

How they are done

- Children will **not** know that they are taking SATs, done as subtly as possible.
- We do **not** call them tests, exams, SATs – often called ‘special work’
- **NO** pressure is put on the children as they are 6/7 years old!
- Small groups taken to work in other areas of school where it is quiet and calm.
- Government given teachers a time guideline but at KS1 this is not strictly adhered to.

When are they done?

- Throughout May.
- Please try to make sure your child has regular attendance through that time (unless they are very unwell!)
- During the normal school day.

Reading Test – Paper 1

- 30 minutes approximately

✓ 20 marks

Likely to be a mix of fiction and non-fiction.

Children to read and answer straightforward questions – either multiple choice or write a sentence.

Later questions involve children making inferences.

Can use the text to find answers.

Ants underground

Who lives inside?
Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

Queen ant
The queen ant spends all her time laying eggs.



1 Which word in the text describes what worker ants are like?
Tick **one**.

sleepy	<input type="checkbox"/>	noisy	<input type="checkbox"/>
busy	<input type="checkbox"/>	fast	<input type="checkbox"/>

2 What does the queen ant do?
Tick **one**.

keeps the nest clean	<input type="checkbox"/>	lays eggs	<input type="checkbox"/>
moves eggs	<input type="checkbox"/>	finds food	<input type="checkbox"/>

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"Where are we going?" Monster asked nervously.
"To that island," said Frog, pointing towards a tiny spot on the horizon.
"It's a long way," said Monster. "I don't think I like boats."
Monster was beginning to feel seasick.



8 What could Frog see on the horizon?
Tick **one**.

a boat	<input type="checkbox"/>	the sun	<input type="checkbox"/>
an island	<input type="checkbox"/>	a beach	<input type="checkbox"/>

9 Find and copy **one** word which tells you that Monster was not feeling well in the boat.

Reading Test – Paper 2

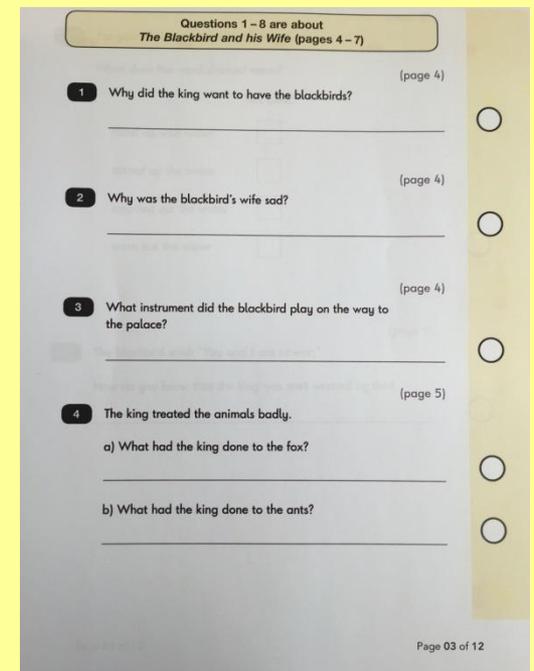
- 40 minutes approximately
- ✓ 20 marks

All children will sit a 2nd reading paper which will contain a longer, more challenging text.

2 booklets – 1 with the text, 1 with questions in.

Likely to be fiction and non-fiction.

Questions will focus on 2 main areas of KS1 reading – explaining their understanding of the words they've read and retrieving information from the text.



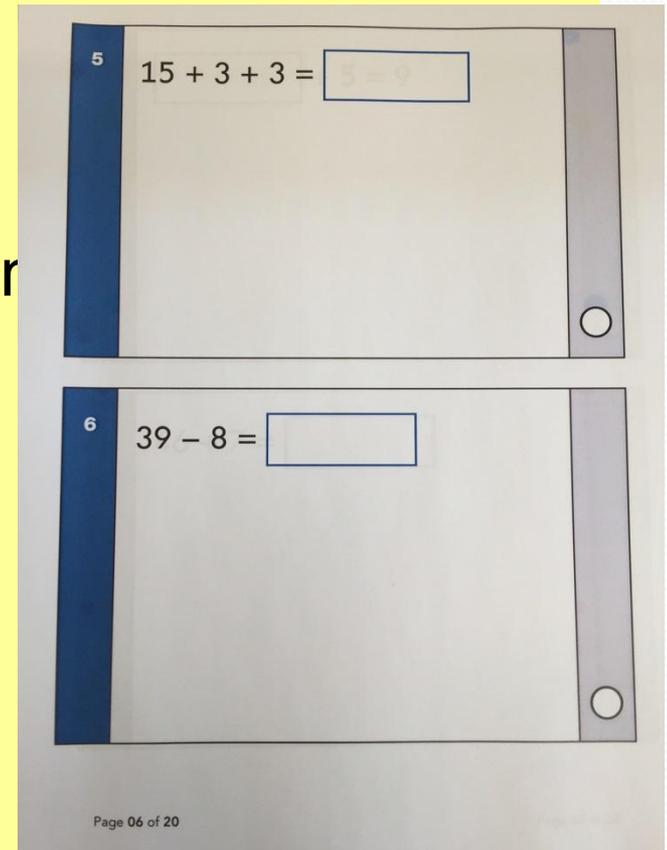
Arithmetic Test

- 20 minutes approximately
- ✓ 25 marks

Children are given various calculations to work out with space for jottings, pictures.

Questions rely on children's basic knowledge of number facts.

Later questions will involve division and fractions.



Maths Reasoning Test

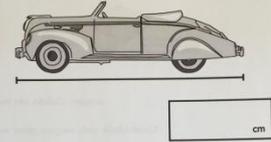
- 35 minutes approximately
- ✓ 35 marks

Each question comes with a context and a drawing or diagram.

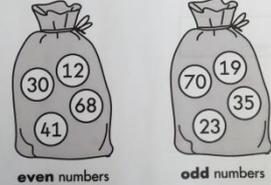
Questions require either a tick in a box, write a short answer or select an answer.

Later questions will require children to show how they would work out an answer.

11 Use a ruler to measure the length of the toy car.



12 Two of the numbers are in the **wrong** bag.
Draw a cross (X) on each of them.



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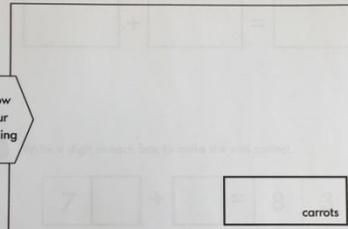
22 Amy plants 4 rows of carrots.
There are 3 carrots in each row.



A rabbit eats 2 of the carrots.

How many carrots are left?

Show your working



2 marks

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Spelling Test

- 15 minutes approximately

✓ 20 marks

20 words from KS1 curriculum.

Read as part of a sentence.

Words get harder as test goes along

Easier ones to start following spelling patterns.

Harder ones require children to know spelling rules such as the plural of teddy is teddies – take off y and add –ies ending.

Spelling

P. There was a big _____ in the garden.

1. Hannah ran _____ than Lee.

2. Yesterday it was very _____.

3. I had a big smile on my _____.

4. There was a large _____ of children at the party.

5. You pick things up with your _____.

6. The _____ in the box are different colours.

7. Our new _____ is black with white paws.

8. I _____ my friend for her help.

9. We are going on holiday on _____.

10. I am not allowed to eat too many _____.

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Grammar & Punctuation Test

- 20 minutes approximately
- ✓ 20 marks

Tests various aspects of grammar and punctuation.

Children knowing about verbs, nouns, adjectives, adverbs.

Past and Present Tense.

Types of sentence – command, question, exclamation, statement.

Using different types of punctuation correctly.

3 Tick one box to show where a **comma** should go in the sentence below.
Tick **one**.
Aisha found some red blue and purple beads in the box.

4 Draw lines to match the groups of words that have the same meaning.
One has been done for you.

I will	→	it's
you have	→	I'll
it is	→	didn't
did not	→	you've

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9 Tick the sentence that is a **statement**.
Tick **one**.

What an interesting painting!

Can you collect the crayons, please?

James washed the paintbrushes.

Check that your tables are clean.

10 Write **s** or **es** to make each word a plural.

fox _____

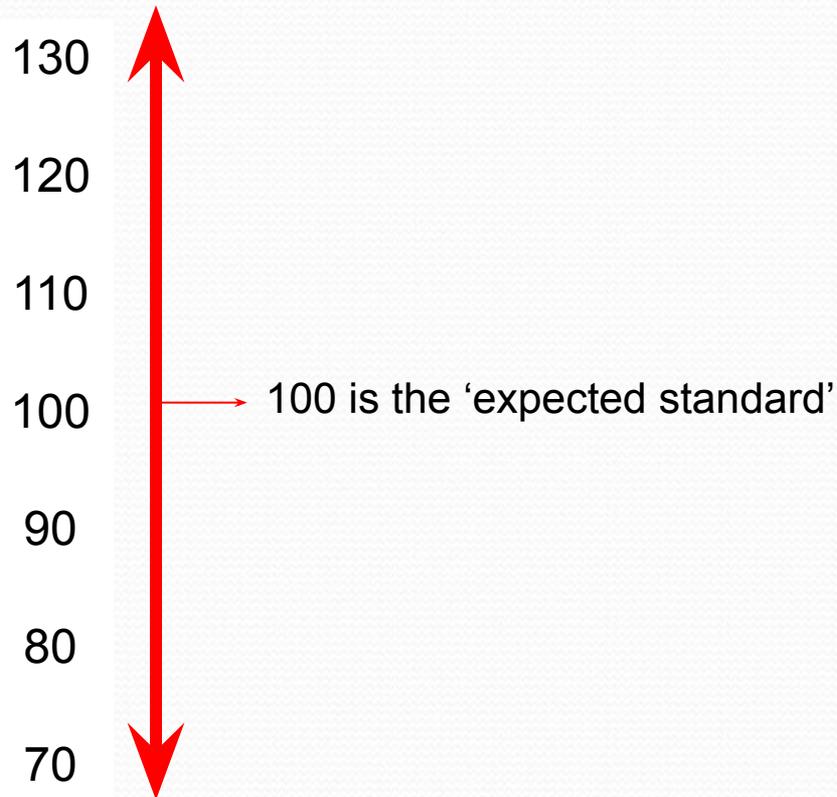
card _____

match _____

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Combined score from spelling test and Grammar & Punctuation tests are used to aid teachers making a judgement on children's writing.

Reporting Results



- Tests marked by the teacher.
- Convert the test scores into a 'standardised score' using government provided document.
- 100 represents the expected standard for KS1.
- Children may score above and below the 100.
- Conversion tables not released until June.

Teacher Assessment

- The test results will be used to inform teacher judgements.
- At this point in time, teacher assessment can be used to make a judgement on a child rather than solely taking the test result.
- Teachers will look at the evidence from the children's daily work throughout the year and assess it against a framework – tick list criteria.

The Results

- Results of Teacher Assessment judgements are reported to the LA.
- An overall result will be made available to you with yearly reports.
- Score will let you know where they are working at against the expected standard.

Subject	Teacher Assessment
Reading	Working at the expected standard
Writing	Working at the expected standard
Mathematics	Working at the expected standard

Let's look at some past SATS papers

What can you do to help?

- Support your child with their homework and online learning they bring home each week.
- Regular reading with your child – asking lots of questions about characters actions and feelings, authors use of language, vocabulary – what word in the text means...
- Maths number facts – addition, subtraction, multiplication and division. Number problems e.g. I need 18 eggs, they come in boxes of 6, how many boxes will I need?
- Practising their weekly spellings and the common exception words sent home (copies available on your tables).
- Explicit revision is not necessary. Children already familiar with question format through subtle teaching and practices throughout the year so far.
- Don't mention 'tests'!

Most importantly...





**Thank you for your
time**

Any questions?

**Please see your child's
teacher with questions
specific to your child.**