



A MESSAGE FROM MISS BRUCE, EYFS AND KEY STAGE 1

Maths Mastery

The Mastering Number programme for Early Years and KS1 is designed to help children in embed good number sense and build confidence and fluency with number facts. These daily sessions, in addition to Maths lessons, focus on building firm foundations for Maths in KS2 and later life.



This week, we have launched the Mastering Number Parent Project in Early Years and KS1. Thank you to the children and parents who attended the sessions and we can't wait to see how you get on with the games and activities at home over the next five weeks!



This year, we have also introduced a KS2 Mastering Number programme in Year 4 and 5. This focuses on developing automaticity in multiplication and division facts through regular practice, a building a deeper understanding of multiplication structures.



The children are really excited to keep 'Going for Gold' as they learn more of the Core Multiplication Facts, using songs, games and gestures.



If you do anything with your child then please share it with us on their classroom. Thank you

Lakeside is a nut aware school

Please can we remind you that there are several children in our school with serious nut allergies. Therefore, we kindly ask that you are extra vigilant when sending in food from home.

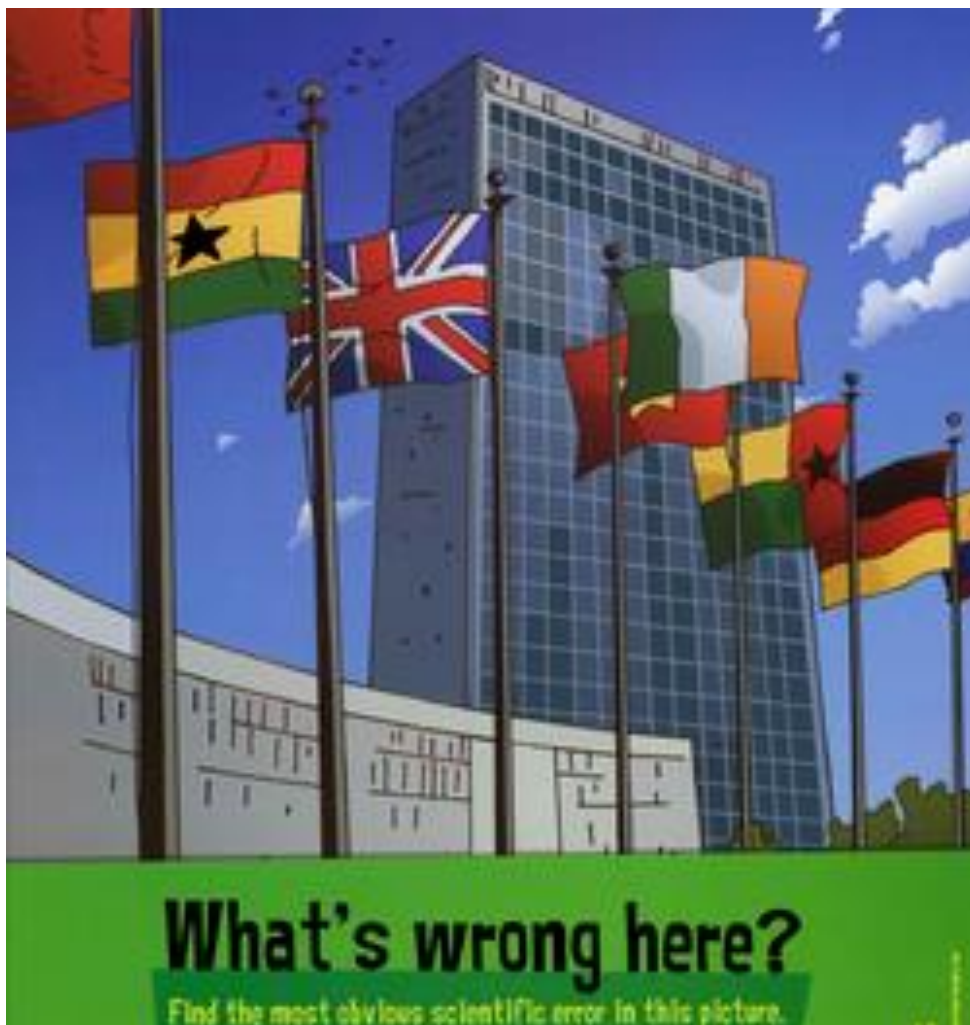


If there is something that you wish to discuss then please talk to your child's [class teacher](#) in the first instance or speak to the office to ask your child's teacher to call you.

A member of Lakeside's Senior Leadership Team is always outside school at drop off and pick up if you wish to speak to us. We will endeavour to respond to queries quickly however if more time is needed then we can make an appointment.

There is also the slt.lak@ebor.academy email address. This is only accessed by Miss Bamford (Deputy Head, SENCO & Deputy DSL) and Mrs Hayes-Smith (Head teacher and Designated Safeguarding Lead). We will acknowledge emails initially then respond more fully after the required information has been gathered.

SCIENCE QUIZ



Thank you to everyone who took part in our new science quiz.

Here's our next picture to get our brains thinking.

Let me know what you think is wrong with this picture.

Talk to your adults at home, what do they think?

Have fun! To enter you must use your school email, your parents email will not work.

Log onto the google forms using your @lp.ebor.academy email address, the form will also be placed in your classroom.

Science Quiz click here to post your answer

<https://forms.gle/axynB1r48oG5PKLY6>

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Mental Health



Believe you can do it
If you really believe in your ability you are on the way to success

Refuse to give in
Keep trying, you can do this

Adventures waiting
Exciting times are ahead of you

Valiant and bold
Help others as well as yourself

Even when scared
Try to conquer your fears

ELSA

Children who are able to problem solve are better able to learn and to form friendships. As young children begin to problem solve on their own it helps build their confidence and sense of "I can do it!" attitude.

Help support your child to develop problem-solving skills:

- Help children talk about their problems.** For example, after your child has calmed down, say "You took a breath and calmed down, now you can tell me how you are feeling and what the problem is. Then we can figure out how to solve the problem."
- Model feeling talk and problem solving throughout the day.** For example, "I think I need to take a deep breath and calm down. I'm feeling frustrated because I can't find the book I was going to read to you. I'll have to think where I put it. I had it when I walked into the kitchen. If I go into the kitchen, maybe I'll find it."
- Encourage children to share their feelings with each other.** For example, when problems arise, encourage children to talk with each other about their feelings and about the problem.
- Help children understand that all feelings are ok, but not all behaviours are ok.** For example, "It is ok to feel frustrated when you have to wait your turn to get on the slide but it is not ok to push your friend."
- Be a cheerleader for your child when they are problem solving!** For example, "Jack you calmed down and told Katie how you were feeling. Then you talked to Katie about how to solve the problem so you could both play with the blocks. You were both great problem solvers!" Be specific when offering praise to children about their problem-solving efforts.



ARE YOU A HERO?

Here Everyday Ready On time

Next week we have our **HERO Raffle!**

05.02.2024 – 09.02.2024

Each day your child is in school they will receive a raffle ticket and be entered into our Spectacular Spring Raffle.

1st Prize Vue Cinema Voucher

EBOR ACADEMY TRUST

WHY EVERY DAY COUNTS

Success at school starts with attendance

There are 175 non school days a year – that's 175 days to spend on family time, appointments, holidays, shopping and everything else.

There are 190 school days at each year	181 days at school means	171 days at school means	161 days at school means	150 days at school means	142 days at school means
100% attendance	96% attendance	90% attendance	85% attendance	80% attendance	75% attendance
0 days of missed learning =	3 days of missed learning =	10 days of missed learning =	20 days of missed learning =	38 days of missed learning =	47 days of missed learning =
Good	Worrying	Serious Concern			
Best chance of success and gets your child off to a flying start!	Less chance of success and makes it harder to make progress.	It's just not fair on your child – and could lead to court action.			



DATES FOR YOUR DIARY –

Monday 5th February 3:30pm

Friday 9th February

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Monday 19th February

Wednesday 29th February 2024 at 3:30pm

Monday 18th March to Thursday 21st March

Year 4 Times Tables Meeting

Team Turtles Indus Valley Drama Workshop in school all day

School closes for half term

School Opens

WIMT coffee afternoon about sleep

EYFS to Year 6 Parents Evening Week

– Monday phone call appointments

– Tuesday Virtual appointments

– Wednesday Face to Face appointments

– Thursday additional appointments

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