



A MESSAGE FROM MRS HADFIELD & MR GUNNELL

A whole school dance competition!

To celebrate National School Sports Week beginning from Monday 16th June, we are learning a short dance as a class and then filming it. We will then upload it to the school Instagram account and the class with the most likes will win! (Well, in reality, we all win because more children will be getting up moving and enjoying themselves, which is the whole idea!) Look out for more entries over the next week

Yes, you did read that correctly! A whole school dance competition!

Take a look at our Instagram page to vote for your favourite class. A 'Like' on a class video is a vote. The class with the most 'Likes' by next Friday will be crowned the champions!



@lakesideyork



Here's the link:

https://www.youtube.com/watch?v=_zdv23bAINM

Please use the link below to have a go at home!

Have fun learning the moves and being active at home!

Lakeside is a nut aware school

Please can we remind you that there are several children in our school with serious nut allergies. Therefore, we kindly ask that you are extra vigilant when sending in food from home.



SAFEGUARDING THOUGHT OF THE WEEK

20.06.25

What We Need to Know about Generative AI Safety

This free guide explores the risks and rewards of children using generative AI tools, highlighting dangers such as misinformation, privacy breaches, and reduced critical thinking, while offering essential tips for safe, positive use.

The remarkable growth of generative AI tools like ChatGPT has opened up exciting new opportunities for young learners. Used wisely, AI can be a powerful ally in boosting creativity, learning and problem-solving skills. However, without proper guidance, young people may stumble into challenges including inaccurate information, data security risks, and a growing reliance on AI over their own critical thinking.

From setting clear usage boundaries to teaching digital hygiene and promoting independent thought, this guide offers parents and educators practical advice on the safe, positive use of AI. With the right understanding and guidance, you can ensure that generative AI becomes a positive influence, rather than a potential pitfall in young people's digital lives.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY

Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

✓ Real
✗ Fake

REDUCED CRITICAL THINKING

Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

CENSORED

DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

Meet Our Expert

Brandon O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brandon guides parents and educators in creating safe digital learning environments.

#WakeUpWednesday

The National College

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Mental Health



Always believe that something wonderful is going to happen. Even with all the ups and downs, never take a day for granted. Smile, cherish the little things and remember to hug the ones you really love.



DATES FOR YOUR DIARY –

Thursday June 26 – 2.30pm

Friday 27th June

Wednesday 2nd and Thursday 3rd July

Friday 4th July

Saturday 5th July 2025 11am to 2pm

Monday 7th July – 9.15am

Tuesday 8th – Thursday 10th July

Wednesday 9th July – 2.30pm

Thursday 10th July 2.30

Friday 11th July

Tuesday 22nd July 2025

Y3/4 Musical Showcase to parents

School Closed – Training Day

Our Y6 pupils will be spending time in their new schools – please check day(s) with your child's chosen school.

Y5 visit to Lotherton Hall

Lakers Family Fun Day

Y5 Musical Showcase to parents

Money Workshops in Y4 and Y6

Rock and Pops Assembly

Choir Showcase to Parents

Back up Sports Day **EYFS & KS1 – PM KS2 – AM**

School closes for summer

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